

**Texas Education Agency  
2017-18 School Report Card  
BRAZOS MIDDLE (008903041)**

District Name: **BRAZOS ISD**  
Campus Type: **Middle School**

Total Students: **195**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	85
School Progress	Met Standard	88
Closing the Gaps	Met Standard	86

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Social Studies	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	96.5%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.6%	8.4%	12.6%
Hispanic	49.7%	51.4%	52.4%
White	43.1%	37.5%	27.8%
American Indian	0.0%	0.0%	0.4%
Asian	0.5%	0.5%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.1%	2.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	55.4%	61.6%	58.8%
English Learners	14.9%	15.5%	18.8%
Special Education	6.7%	11.3%	9.1%
<b>Mobility Rate (2016-17)</b>	8.7%	22.4%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	13.6	13.6	20.3
<b>Secondary</b>			
English/Language Arts	15.8	15.3	16.7
Mathematics	14.9	16.3	17.9
Science	16.9	14.9	19.0
Social Studies	16.9	16.0	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	55.8%	63.1%	Total Operating Expenditures	\$8,359	\$10,748	\$9,503
				Instruction	\$5,262	\$5,619	\$5,338
				Instructional Leadership	\$134	\$206	\$149
				School Leadership	\$997	\$847	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>82%</b>	*	75%	92%	-	*	-	*	77%
	2017	75%	77%	<b>82%</b>	*	77%	89%	-	*	-	-	77%
Reading	2018	74%	78%	<b>81%</b>	*	72%	90%	-	*	-	*	75%
	2017	72%	75%	<b>81%</b>	*	77%	88%	-	*	-	-	76%
Mathematics	2018	81%	80%	<b>85%</b>	*	80%	94%	-	*	-	*	81%
	2017	79%	77%	<b>85%</b>	*	83%	88%	-	*	-	-	85%
Writing	2018	66%	70%	<b>72%</b>	*	*	*	-	*	-	*	*
	2017	67%	65%	<b>83%</b>	*	*	91%	-	-	-	-	*
Science	2018	80%	83%	<b>91%</b>	*	82%	97%	-	-	-	-	82%
	2017	79%	85%	<b>87%</b>	*	*	91%	-	-	-	-	*
Social Studies	2018	78%	90%	<b>86%</b>	*	*	88%	-	-	-	-	79%
	2017	77%	84%	<b>70%</b>	*	*	83%	-	-	-	-	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>54%</b>	*	41%	70%	-	*	-	*	42%
	2017	45%	46%	<b>48%</b>	*	35%	60%	-	*	-	-	38%
Reading	2018	46%	45%	<b>50%</b>	*	41%	59%	-	*	-	*	39%
	2017	44%	45%	<b>43%</b>	*	30%	60%	-	*	-	-	32%
Mathematics	2018	50%	48%	<b>58%</b>	*	45%	77%	-	*	-	*	48%
	2017	46%	45%	<b>54%</b>	*	43%	67%	-	*	-	-	46%
Writing	2018	41%	41%	<b>42%</b>	*	*	*	-	*	-	*	*
	2017	36%	31%	<b>46%</b>	*	*	52%	-	-	-	-	*
Science	2018	51%	52%	<b>74%</b>	*	64%	82%	-	-	-	-	57%
	2017	49%	53%	<b>57%</b>	*	*	70%	-	-	-	-	*
Social Studies	2018	53%	69%	<b>53%</b>	*	*	62%	-	-	-	-	36%
	2017	49%	55%	<b>30%</b>	*	*	43%	-	-	-	-	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	20%	<b>27%</b>	*	16%	42%	-	*	-	*	18%
	2017	20%	18%	<b>21%</b>	*	11%	32%	-	*	-	-	18%
Reading	2018	19%	18%	<b>28%</b>	*	20%	40%	-	*	-	*	21%
	2017	19%	16%	<b>20%</b>	*	11%	31%	-	*	-	-	17%
Mathematics	2018	24%	21%	<b>26%</b>	*	17%	39%	-	*	-	*	18%
	2017	22%	20%	<b>23%</b>	*	13%	36%	-	*	-	-	21%
Writing	2018	13%	7%	<b>8%</b>	*	*	*	-	*	-	*	*
	2017	11%	7%	<b>15%</b>	*	*	24%	-	-	-	-	*
Science	2018	23%	22%	<b>46%</b>	*	23%	62%	-	-	-	-	25%
	2017	19%	18%	<b>24%</b>	*	*	39%	-	-	-	-	*
Social Studies	2018	31%	41%	<b>35%</b>	*	*	47%	-	-	-	-	18%
	2017	27%	36%	<b>20%</b>	*	*	30%	-	-	-	-	19%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>70</b>	67	69	74	-	*	-	*	68
Reading	2018	69	68	<b>70</b>	78	71	70	-	*	-	*	66
Mathematics	2018	70	72	<b>70</b>	56	67	78	-	*	-	*	70

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	42%	<b>42%</b>	*	32%	64%	-	-	-	-	42%
	2017	35%	47%	<b>50%</b>	*	57%	50%	-	-	-	-	52%
Mathematics	2018	47%	53%	<b>49%</b>	*	45%	80%	-	-	-	-	48%
	2017	43%	55%	<b>70%</b>	*	70%	80%	-	-	-	-	74%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	91%	<b>91%</b>	*	86%	94%	-	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	21%	9%	<b>9%</b>	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	95%	<b>95%</b>	*	90%	97%	-	-	-	-	89%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	98%	<b>98%</b>	*	95%	100%	-	-	-	-	96%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	98%	<b>98%</b>	*	95%	100%	-	-	-	-	96%

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