



Brazos ISD Federal Grant Applications for 2021-2022 School Year



Title I Part A, Improving Basic Programs: Brazos Elementary \$112,770	Title II Part A, Support Effective Instruction: District Wide \$20,908
<p>This grant provides supplemental resources to help schools with high concentrations of students from low-income families to enable students to meet challenging state academic standards.</p> <p>Proposed expenditure of funds:</p> <ul style="list-style-type: none">• Salaries \$55,000• Summer School Salary \$8000• Substitutes Extra/Duty Pay \$1,786• Contracted Academic Services \$10,544• Instructional Supplies \$21,000• Technology Supplies \$10,000• Technology Programs \$1,500• Homeless Reservation \$100• Staff Training/Travel \$4000	<p>This grant provides supplemental support to increase student performance through improving teacher and principal quality.</p> <p>Proposed expenditure of funds:</p> <ul style="list-style-type: none">• Mentor Stipends \$6000• Substitutes \$2,463• Contracted Academic Fees \$6,690• Professional Development \$455• Staff Development Training Supplies: \$800• Training-Principals \$1000• Training-Teachers \$3000• Teacher Test Reimbursement \$500
Title III Part A, English Language Acquisition, Language Enhancement and Academic Achievement: District Wide \$12,146	Title IV Part A, Student Support and Academic Enrichment: District Wide \$10,000
<p>This grant provides supplemental resources to help ensure English Language Learners (ELLs) attain high levels of English Proficiency in order to meet state academic standards</p> <p>Proposed expenditure of funds</p> <ul style="list-style-type: none">• Extra Duty Pay- \$2000• Supplemental Supplies: \$8000• Training \$2,146	<p>This grant provides supplemental resources to -ensure students receive well-rounded education -improve school conditions to promote learning -improve the use of technology to promote high levels of academic outcomes</p> <p>Proposed expenditure of funds:</p> <ul style="list-style-type: none">• Safe and Healthy School-Region 6 \$1200• Presenters for Staff/Students \$4500• Technology for Safe Schools-Vape Detectors \$3500• Supplies/Materials \$800



COVID Recovery and Academic Acceleration Plan

2021-2024 Planning Period

Elementary and Secondary School Emergency Relief II (ESSERII): Preliminary Amount
One-time grant \$400,800

The purpose of this grant is to provide Brazos ISD with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on our school district.

Proposed Expenditure of Funds

- Amounts finalized in September of 2021 once the PEIMS total for refined ADA is adjusted and released.
- Funds will be used to support proposed expenditures of ESSER III funds.

Elementary and Secondary School Emergency Relief III (ESSERIII): Initial Amount
One-time grant First Installment \$600,093

The purpose of this grant is to provide Brazos ISD with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on our school district.

**additional amount \$300,047 awarded at a later date. (expenditures will be planned then)

**20% must be allocated towards Improving Learning Gaps and Social/Emotional Well Being \$120,000 Proposed Expenditure of Funds

Staff and Professional Growth

- Retention Stipend: \$75,000
- Elementary Reading Academy: \$30,000

Facility Needs/Infrastructure

- Replace Carpet BHS \$55,000
- Updates- Replace HVAC System BES \$200,000
- Student Technology District Wide-\$150,000

Enhanced Learning Resources

- CTE-Improving Programs-\$35,000
- Supplies for Improving Learning Gaps \$24,000
- Social and Emotional Support \$20,000
- Assessment Supplies \$6,000
- Academic Intervention Materials \$5093



Organization: BRAZOS ISD
 Campus/Site: N/A
 Vendor ID: 1741793934

County District: 008903
 ESC Region:06
 School Year: 2020-2021

SAS#: CRRSAA21

2020-2022 CRRSA ESSER II Federal Grant Application

Program Description PS3013 - Program Plan

A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the CRRSA ESSER II grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend the funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020– application submission date.
- Summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Any activity authorized under Individuals with Disabilities Act (IDEA)

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Any activity authorized under Adult Education and Family Literacy Act (AEFLA)

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

4. Any activity authorized under Carl D. Perkins Career and Technical Education Act of 2006

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity



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5.	Any activity authorized under McKinney-Vento Homeless Assistance Act (McKinney-Vento)
	<input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
6.	Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
	<input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
7.	Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population
	<input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
8.	Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA
	<input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
9.	Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases
	<input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
10.	Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA
	<input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity



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<p>11. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>12. Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>13. Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>14. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>15. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>16. Providing mental health services and supports, including through implementation of evidence based full-service community schools</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity



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Program Description PS3013 - Program Plan

17. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

18. Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity



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2020-2022 CRRSA ESSER II Federal Grant Application

Program Description PS3013 - Program Plan

B. Use of Funds - LEA Allowable Activities (continued)

Directions: In this section you will indicate the planned uses of the CRRSA ESSER II grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend the funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020– application submission date.
- Summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity



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Program Description PS3013 - Program Plan

<p>5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including...mechanical and non-mechanical heating, ventilation, and air conditioning systems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including...filtering, purification and other air cleaning, fans, control systems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and door repair and replacement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> Summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity



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School Year: 2020-2021

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2020-2022 CRRSA ESSER II Federal Grant Application

Program Description PS3013 - Program Plan

11. Other activities that are necessary to ... continuing to employ existing staff of the LEA

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A - Will not expend grant funds on this activity

12. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools

- Pre-award
- Summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023 (carryover period)
- N/A-Will not expend grant funds on this activity



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2020-2022 CRRSA ESSER II Federal Grant Application

Program Description PS3013 - Program Plan

C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- LEA conducted surveys to district-level staff
- LEA conducted surveys to campus-level staff
- LEA conducted surveys to parents
- LEA conducted surveys to students
- LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.)
- LEA sent direct communication to staff, parents, and/or students to gather input
- LEA reviewed and analyzed data from local and state health authorities
- LEA identified needs as issues arose that were out of the ordinary
- LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs
- LEA consulted with local school board to determine needs
- LEA followed some type of documented disaster or emergency plan with specific needs assessment processes
- LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs
- LEA determined needs through another process or data points not listed above
- LEA completed a focused or problem-oriented assessment
- LEA completed an emergency assessment
- LEA completed a time-lapsed assessment
- LEA completed an initial comprehensive assessment
- LEA completed an ongoing or partial assessment
- LEA completed a different needs assessment process not described above



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2020-2022 CRRSA ESSER II Federal Grant Application

Program Description PS3013 - Program Plan

2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER II funds. Check all that apply. If all identified needs are being met with ESSER II funds, select "All needs met, no prioritization needed."

- LEA focused on largest expenditures
- LEA focused on needs serving the largest number of students
- LEA focused on needs serving the largest number of staff
- LEA consulted with local school board to prioritize needs
- LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data
- LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.)
- LEA ranked campus needs per SC5000
- LEA focused on governance needs
- LEA focused on wellness needs
- LEA focused on instructional continuity needs
- LEA focused on postsecondary needs for seniors
- LEA focused on facility needs
- LEA focused on school operational needs
- LEA focused on technology needs
- LEA focused on Personal Protective Equipment (PPE)
- LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching
- LEA prioritized needs through another process or data points not listed above
- All needs met; no prioritization needed

D. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2023. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures any construction and renovation costs, including HVAC, air quality, and minor remodeling projects, will receive prior approval from TEA by a separate process from this application.



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SAS#: CRRSAA21

2020-2022 CRRSA ESSER II Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER II funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

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B. Construction and Renovation

Directions: Enter "none" if you have budgeted no construction or renovation costs to the ESSER II grant.

1. Enter the total dollar amount of ESSER II funds to be charged as Construction and Renovation costs, including HVAC, air quality, and minor remodeling.

\$250,000



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Vendor ID: 1741793934

County District: 008903
ESC Region:06
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3013 - Program Plan

A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Any activity authorized under the Adult Education and Family Literacy Act

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

4. Any activity authorized under the Carl D. Perkins Career and Technical Education Act of 2006

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3013 - Program Plan

- | |
|--|
| <p>5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity |
| <p>9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity |



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<p>10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>11. Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>12. Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>13. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>14. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input checked="" type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity



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15. Providing mental health services and supports, including through implementation of evidence based full-service community schools

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

17. Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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B. Use of Funds - LEA Allowable Activities (continued)

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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<p>4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... mechanical and non-mechanical heating, ventilation, and air conditioning systems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... filtering, purification and other air cleaning, fans, control systems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input checked="" type="checkbox"/> 2021-2022, including summer 2022 <input checked="" type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input type="checkbox"/> N/A - Will not expend grant funds on this activity
<p>8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and door repair and replacement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pre-award <input type="checkbox"/> 2020-2021, including summer 2021 <input type="checkbox"/> 2021-2022, including summer 2022 <input type="checkbox"/> 2022-2023, including summer 2023 <input type="checkbox"/> 2023-2024, including summer 2024 (carryover period) <input checked="" type="checkbox"/> N/A - Will not expend grant funds on this activity



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9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

11. Other activities that are necessary to ... continuing to employ existing staff of the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity



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C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- LEA conducted surveys to district-level staff.
- LEA conducted surveys to campus-level staff.
- LEA conducted surveys to parents.
- LEA conducted surveys to students.
- LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).
- LEA sent direct communication to staff, parents, and/or students to gather input.
- LEA reviewed and analyzed data from local and state health authorities.
- LEA identified needs as issues arose that were out of the ordinary.
- LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- LEA consulted with local school board to determine needs.
- LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
- LEA determined needs through another process or data points not listed above.
- LEA completed a focused or problem-oriented assessment.
- LEA completed an emergency assessment.
- LEA completed a time-lapsed assessment.
- LEA completed an initial comprehensive assessment.
- LEA completed an ongoing or partial assessment.
- LEA completed a different needs assessment process not described above.



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2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER III funds. Check all that apply. If all identified needs are being met with ESSER III funds, select "All needs met; no prioritization needed."

- LEA focused on largest expenditures.
- LEA focused on needs serving the largest number of students.
- LEA focused on needs serving the largest number of staff.
- LEA consulted with local school board to prioritize needs.
- LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
- LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).
- LEA ranked campus needs per SC5000.
- LEA focused on governance needs.
- LEA focused on wellness needs.
- LEA focused on instructional continuity needs.
- LEA focused on postsecondary needs for seniors.
- LEA focused on facility needs.
- LEA focused on school operational needs.
- LEA focused on technology needs.
- LEA focused on Personal Protective Equipment (PPE).
- LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
- LEA prioritized needs through another process or data points not listed above.
- All needs met; no prioritization needed.

D. Maintenance of Equity

Directions: Select one applicable response for which the LEA is exempt from the required Maintenance of Equity provision. If the LEA is not exempt from this provision, select "No".

1. Is the LEA exempt from the required Maintenance of Equity provision?

- No
- Yes, LEA has fewer than 1,000 total enrollment
- Yes, LEA has only one campus within the LEA
- Yes, LEA has only one campus per grade span (elementary, middle school, high school) within the LEA
- Maybe, the LEA will apply to USDE for a waiver for exceptional or uncontrollable circumstances
- Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA



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E. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
- The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.
- The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
- The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.
- The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
- The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.



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Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

NO

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

130,093

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A16: Summer school: Use the funds to increase amount of staff during summer school to improve learning gaps with small group intervention to address the learning loss of students due to Covid. Purchase online intervention programs to utilize for summer instruction to support teachers and students in filling in the learning gaps.
 B1: Brazos ISD plans to purchase additional assessment kits and programs to assess student strengths and weakness and monitor progress. This will assist the district with pinpointing the learning gaps and instructional needs of our students
 B2: Purchase evidence-based activities and materials to meet the needs of students: manipulatives, additional calculators, researched based programs

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A15 Social/Emotion: partner with outside programs to provide resource to students and parents by providing mental health services and supports, including through implementation of evidence based full-service community schools
 B1 The following activities under PS3013 are addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students Brazos ISD plans to purchase additional assessment kits and programs to assess student strengths and weakness and monitor progress.
 B2: Purchase additional classroom resources for teachers/staff to use during small group instruction, intervention, tutorials and summer learning programs. The activities will range from manipulatives, supplemental resources, online learning programs to address learning loss.



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Program Description PS3014 - Program Narrative

C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<http://www.brazosisd.net/>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

B5/B6/B7: Replace components of the HVAC system in the district to improve air quality and update the system. The district will also remove carpet from the high school classrooms that is 20 plus years old to improve sanitation and the air quality.