

Brazos Independent School District
Brazos Middle School
2021-2022 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster



Board Approval Date: July 28, 2021
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Vision

Brazos ISD inspires each student to become a productive citizen who demonstrates leadership, passion, and self reliability. We foster a culture of respect, community, perseverance, and achievement.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Due to COVID-19 we did not receive state accountability ratings for the 2019-2020 school year.

Attendance Rate

(2015-16) 96.9%

(2016-2017) 96.8%

Enrollment by Race/Ethnicity

African American 6.4%, Hispanic 53.9%, White 35.3%, American Indian 0.0%, Asian 1%, Pacific Islander 0.0%, Two or More Races 3.4%

Enrollment by Student Group

- Economically Disadvantaged 59.3%
- English Language Learners 14.2
- Special Education ** data is masked, 15 total students

Mobility Rate

(2016-2017) 8.7%

(2017-2018) 8.3%

Staff Information

- Average Years Experience of Principals with District 11.0
- Average Years Experience of Teachers: 17.8
- Average Years Experience of Teachers with District: 14.3

Staff Information Count

- Total Staff 19.6
- Professional Staff: 15.6
- Teachers 14.4
- Professional Support 1
- Campus Administration (School Leadership) 1.0
- Educational Aides: 3.9
- Total Minority Staff: 3.5

Teachers by Ethnicity

African American	0.0
Hispanic	0.3
White	14.1
American Indian	0.0
Asian	0.0
Pacific Islander	0.0
Two or More Races	0.0

Teachers by Years of Experience:

Beginning Teachers	0.0
1-5 Years Experience	2.0
6-10 Years Experience	3.0
11-20 Years Experience	5.2
Over 20 Years Experience	4.3

Demographics Strengths

Experienced staff is a strength on our campus. Low student teacher ratio compared to state data

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): There is a need to continue recruiting efforts and collect data on staff retention in an effort to ensure all campuses and departments are adequately staffed.

Student Learning

Student Learning Summary

STAAR Scores

2018-2019	BMS		State		BMS		State	
	% Passing	% Passing	% Passing	% Meets	% Meets	% Masters	% Masters	
	April	May						
6th Math		89%	79%	60%	45%	18%	20%	
6th Reading		72%	66%	35%	35%	15%	17%	
7th Math		84%	73%	66%	41%	29%	16%	
7th Reading		86%	74%	57%	47%	38%	28%	
7th Writing		80%	69%	59%	40%	32%	17%	
8th Math	95%	100%	81%	66%	55%	25%	16%	
8th Algebra	100%N/A	N/A		100%N/A		94%N/A		
8th Reading	79%	90%	77%	56%	53%	24%	27%	
8th Science		90%	79%	60%	49%	30%	24%	
8th Social Studies		76%	67%	46%	35%	29%	20%	

Student Learning Strengths

BMS was above the state average in all 2018-2019 STAAR approaches (passing) and meets categories.

8th grade algebra students continued to excel. 100% mastered on the EOC, and 100% passing in 8th grade math,

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): BMS students are not equal to or above the Masters state average in all categories. **Root Cause:** Need to teach at a higher level and with higher expectations for all student.

Priority Problem Statements

Problem Statement 1: There is a need to continue recruiting efforts and collect data on staff retention in an effort to ensure all campuses and departments are adequately staffed.

Root Cause 1:

Problem Statement 1 Areas: Demographics

Problem Statement 2: BMS students are not equal to or above the Masters state average in all categories.

Root Cause 2: Need to teach at a higher level and with higher expectations for all student.

Problem Statement 2 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Observation Survey results

Student Data: Student Groups

- STEM/STEAM data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Student surveys and/or other feedback

Employee Data

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback

Goals

Goal 1: Student Growth and Success

Each student will be provided engaging, relevant, and meaningful learning experiences which foster the acquisition of the Texas Essential Knowledge and Skills.

Performance Objective 1: STAAR ACADEMIC PERFORMANCE - Each subpopulation will grow by 5% points in the categories of approaches, meets and masters appropriate STAAR tests for the 2021-2022 school year.

Evaluation Data Sources: DMAC
CBA (every grading period)
Benchmark data,
RTI Reports- Accelerated Instruction
STAAR Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Incorporate tutorial sessions into the school day through RTI classes to facilitate instruction and improve learning.</p> <p>Strategy's Expected Result/Impact: Students in the RTI program will show increase in academic progress and STAAR scores.</p> <p>Staff Responsible for Monitoring: Campus Principal RTI Teachers Counselor</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Advisory period will continue in every school day to meet the instructional needs of struggling students.</p> <p>Strategy's Expected Result/Impact: Student will have passing grades at the end of each six weeks; Assignments completed in a timely manner, Increase in STAAR results.</p> <p>Staff Responsible for Monitoring: Teachers, Principal, Counselor</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 1: Student Growth and Success

Each student will be provided engaging, relevant, and meaningful learning experiences which foster the acquisition of the Texas Essential Knowledge and Skills.

Performance Objective 2: Math teachers will build students' mathematical fluency and efficiency on a daily basis.

Evaluation Data Sources: DMAC
CBA (every grading period)
Benchmark data,
RTI Reports- Accelerated Instruction
STAAR Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement and utilize a comprehensive math program that emphasizes critical thinking and problem-solving to provide individualized support to students.</p> <p>Strategy's Expected Result/Impact: Students will show an increase in academic progress for each grade reporting period and STAAR scores by 5%.</p> <p>Staff Responsible for Monitoring: Campus Principal Campus Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 1: Student Growth and Success

Each student will be provided engaging, relevant, and meaningful learning experiences which foster the acquisition of the Texas Essential Knowledge and Skills.

Performance Objective 3: The math and reading department, will use a variety of strategies to increase current meets and mastery scores on STAAR.

Evaluation Data Sources: DMAC
CBA (every grading period)
Benchmark data,
RTI Reports- Accelerated Instruction
STAAR Results

Strategy 1 Details	Reviews			
<p>Strategy 1: All students that have not met the passing standard of approaches on STAAR Math or Reading will receive accelerated instruction to meet a passing standard, and incoming 6th graders and 8th grades who were retained will be monitored by the Accelerated Instruction Committee.</p> <p>Strategy's Expected Result/Impact: Students will receive accelerated instruction in the needed area, resulting in meeting the necessary standard.</p> <p>Staff Responsible for Monitoring: Campus Counselor Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 1: Student Growth and Success

Each student will be provided engaging, relevant, and meaningful learning experiences which foster the acquisition of the Texas Essential Knowledge and Skills.

Performance Objective 4: ELA teachers will improve student achievement through real-life, purposeful, reading and writing activities.

Evaluation Data Sources: Daily work,
Writing samples,
Benchmark data,
Curriculum based assessments,
Rti Reports,
STAAR Results,
lesson plans

Strategy 1 Details	Reviews			
<p>Strategy 1: Professional Learning opportunities will be provided to various stakeholders to reinforce the implementation of the ELA curriculum and best practices for Balanced Literacy instruction.</p> <p>Strategy's Expected Result/Impact: Students in the RTI program will show increase in academic progress and STAAR scores.</p> <p>Staff Responsible for Monitoring: Campus Principal Special Programs Coordinator</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Funding Sources: Staff Development - Title II</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 1: Student Growth and Success

Each student will be provided engaging, relevant, and meaningful learning experiences which foster the acquisition of the Texas Essential Knowledge and Skills.

Performance Objective 5: Science and social studies departments will blend the Texas essential knowledge and skills with real life applications for student growth and achievement.

Evaluation Data Sources: Daily work,
Writing samples,
Benchmark data,
Curriculum based assessments,
Rti Reports,
STAAR Results,
lesson plans

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to use a comprehensive science and social studies program that emphasizes critical thinking and problem solving skills to provide individualized support for students in need.</p> <p>Strategy's Expected Result/Impact: Students will show increase in academic progress and STAAR scores.</p> <p>Staff Responsible for Monitoring: Campus Principal Special Programs</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 2: Recruit, develop and retain a highly qualified staff reflective of, and responsive to, the needs of the district's diverse student body.

Performance Objective 1: 100% of all professional and paraprofessional personnel will meet the definition of "highly qualified" in the specific area of classroom instruction.

Evaluation Data Sources: SBEC teacher certification data

Strategy 1 Details	Reviews			
Strategy 1: Professional staff will take necessary certification exams to be 100% highly qualified in the certification area. Strategy's Expected Result/Impact: All staff will be fully certified. Staff Responsible for Monitoring: Principal Special Programs Coordinator HR	Formative			Summative
	Nov	Jan	Mar	June

Goal 2: Recruit, develop and retain a highly qualified staff reflective of, and responsive to, the needs of the district's diverse student body.

Performance Objective 2: All personnel will continue to acquire professional development hours to maintain certification and training.

Evaluation Data Sources: Sign in sheets,
staff development certificates,
TTESS evaluation documents,
SBEC certification

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide professional development to ensure vertical and horizontal curriculum alignment in all content areas.</p> <p>Strategy's Expected Result/Impact: Increase in teacher preparation and instruction that will lead to continued growth in student learning.</p> <p>Staff Responsible for Monitoring: Campus Principal Special Programs Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 3: Maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Performance Objective 1: Staff will implement and continue current safety procedures to enhance the quality of the BMS learning environment daily.

Evaluation Data Sources: Safety Drill Documentation
Emergency Operations Plan

Strategy 1 Details	Reviews			
<p>Strategy 1: Continuous implementation of SHAC-group of individuals representing segments of the community, appointed by the school district to serve at the district level, to provide advice to the district on coordinated school health programming and its impact on student health and learning including HB2176 addressing parenting skills, relationship skills, and family violence prevention.</p> <p>Strategy's Expected Result/Impact: Evaluation of and improved health related activities to the staff and students.</p> <p>Staff Responsible for Monitoring: School Nurse SHAC committee</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 3: Maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Performance Objective 2: Continue to reduce campus discipline incidents during the 2021-2022 school year.

Evaluation Data Sources: PEIMS data,
discipline reports

Strategy 1 Details	Reviews			
Strategy 1: Continued communication with parents about the expectations of BMS. Strategy's Expected Result/Impact: Reduced amount of referrals, increased parent involvement. Staff Responsible for Monitoring: Campus Principal Title I Schoolwide Elements: 3.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide training for teachers in discipline and classroom management strategies. Strategy's Expected Result/Impact: A decrease in student discipline referrals. Staff Responsible for Monitoring: Campus Principal Special Programs Coordinator	Formative			Summative
	Nov	Jan	Mar	June

Goal 4: All BMS students will attend school on a regular basis, resulting with the campus attendance rate of 97%, at the end of the 2021-2022 school year.

Performance Objective 1: Meet and maintain an ADA of 97% during the 2021-2022 school year.

Evaluation Data Sources: Attendance records

Strategy 1 Details	Reviews			
<p>Strategy 1: Students are recognized for perfect attendance at the end of each school year.</p> <p>Strategy's Expected Result/Impact: An increase in ADA of not less than 97% at the end of the 20-21 school year.</p> <p>Staff Responsible for Monitoring: PEIMS Clerk Campus Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Notify parents of excessive absences through daily messages.</p> <p>Strategy's Expected Result/Impact: An increase in ADA of not less than 97% at the end of the 20-21 school year.</p> <p>Staff Responsible for Monitoring: PEIMS Clerk Campus Principal</p>	Formative			Summative
	Nov	Jan	Mar	June

Goal 5: Enhance communication between district, schools, parents and the community by encouraging parents and community members to actively support student success.

Performance Objective 1: Parents are notified and encouraged to participate in a variety of activities throughout the year.

Evaluation Data Sources: Sign in logs,
Parent Surveys,

Strategy 1 Details	Reviews			
Strategy 1: Provide parents with opportunities to join organizations to support student activities (booster clubs, campus improvement committees, SHAC, etc.) Strategy's Expected Result/Impact: Increase in parent attendance. Staff Responsible for Monitoring: Campus Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide parents with opportunities to attend various academic events. (meet the teacher, curriculum nights, award ceremonies.) As allowed due to COVID restrictions for the 2021-2022 school year. Strategy's Expected Result/Impact: Increase in parent attendance. Staff Responsible for Monitoring: Campus Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Increase communication with parents and community through the use of Social Media, Remind, school website, newsletters, surveys and the newspaper. Strategy's Expected Result/Impact: Increase in parent attendance. Staff Responsible for Monitoring: Campus Principal	Formative			Summative
	Nov	Jan	Mar	June

Campus Funding Summary

Title II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	Staff Development		\$0.00
Sub-Total					\$0.00
Grand Total					\$0.00

Addendums