

Brazos Independent School District

Prairie Harbor Alternative School

Improvement Plan

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Mission Statement: Prairie Harbor's mission is to provide a safe and positive learning environment that equips our students with a foundation for becoming productive members of our society. We work toward our goal to help students discover their potential and maximize social-emotional-behavioral growth and awareness. We are focused on encouraging students to fulfill graduation requirements in an accelerated, academic, and technological environment which will be accomplished by students, faculty, staff, and home working together towards student success.

Vision

Brazos ISD inspires each student to become a productive citizen who demonstrates leadership, passion, and selfreliability. We foster a culture of respect, community, perseverance, and achievement.

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Comprehensive Needs Assessment

Needs Assessment Overview

Prairie Harbor Residential Treatment Facility is a residential facility for girls with social emotional and behavioral disorders and challenges placed through DFPS. This year, we will expand our devotion to creating a school wide culture of care and providing students a safe and supportive environment so they may identify post-secondary goals and take academic risks in reaching those goals. The majority of our students have tremendous challenges in academic settings due to the lack of continuity they have experienced as well as their intense emotional struggles. Approximately two-thirds of our student body receive special education services and several function well below grade level. All of our students demonstrate difficulty maintaining focus on academics due to social emotional and behavioral needs. We offer a multi-tiered system of support to address unique student needs. It is our goal to maintain a climate where all students will increase their academic skills, self-esteem and self-determination, as well as their abilities to think critically. We offer various credit recovery and remediation opportunities to address student needs resulting from their transient lifestyle. We provide continuity and opportunity through PLATO a computer based curriculum as well as teacher led instructional experiences.

Demographics

Demographics Summary

59 students enrolled, 27 Black/African American, 20 Hispanic Latino, 22 White, 1 Two or More

ESL: 1, Bilingual Students: 0, Migrant Students: 0, Special Education: 38, At-Risk: 59, Homeless/Unaccompanied: 59

Grade Levels: 6th - 7; 7th -6; 8th -9; 9th -20; 10th -10; 11th - 5; 12th -2

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Federal Report Card Data

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions

Student Data: Student Groups

- STEM/STEAM data

Goals

Goal 1: Student Growth and Success: Each student will be provided engaging, relevant, and meaningful learning experiences which foster the acquisition of the Texas Essential Knowledge and Skills.

Performance Objective 1: All Prairie Harbor Alternative School students will show an increase in academics related to math, reading and writing.

Evaluation Data Sources: 1) Brazos ISD STAAR/EOC scores
2) Plato Progress Reports

Summative Evaluation: None

Strategy 1: Continue to make services available to identify students as Gifted and Talented- conduct screening, provide required training, use teaching strategies within the classroom	
Strategy's Expected Result/Impact: Increase in identification	Formative
Staff Responsible for Monitoring: Principal Teachers	Nov
Title I Schoolwide Elements: 2.4	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 2: Provide services to address the needs of students identified as ESL Learners- provide appropriate training for the teachers, appropriate classroom strategies

Strategy's Expected Result/Impact: Increase in linguistic skills	Formative
Staff Responsible for Monitoring: Principal Teachers ESL Coordinator (Special Programs Coordinator)	Nov
Title I Schoolwide Elements: 2.4	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	





Strategy 3: Develop services to address the needs of students identified as dyslexic

Strategy's Expected Result/Impact: increase in identification of Dyslexic students	Formative
Staff Responsible for Monitoring: Principal Teachers 504 Coordinator (Special Programs Coordinator)	Nov
Title I Schoolwide Elements: 2.4	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 4: Address the needs of Special Education services: Meet Child Find requirements, Conduct ARDS in a timely manner, Address student needs, Curriculum and Behavior modifications

Strategy's Expected Result/Impact: increase in student achievement	Formative
Staff Responsible for Monitoring: Principal Teachers Special Education Director	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 5: Identification of Migrant Students

Strategy's Expected Result/Impact: Migrant student documentation		Formative Nov Jan Mar
Staff Responsible for Monitoring: Coordinator Admin Asst Principal		
Title I Schoolwide Elements: 2.4	Problem Statements: None	
TEA Priorities: None	Funding Sources: None	Summative
ESF Levers: None		June
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 2: Recruit, develop and retain a highly qualified staff reflective of, and responsive to, the needs of the district's diverse student body.

Performance Objective 1: At Prairie Harbor Alternative School 100% of all professional and paraprofessional personnel will meet the definition of "highly qualified"

Evaluation Data Sources: human resource records, staff development records

Summative Evaluation: None

Strategy 1: Provide staff development necessary to meet state and federal requirements as well as campus improvement plan needs	
Strategy's Expected Result/Impact: Staff development logs	Formative
Staff Responsible for Monitoring: Principal Dir Sp Ed Administrator(s)	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	
Strategy 2: Conduct annual reviews of certifications and continue to encourage staff to increase certifications.	
Strategy's Expected Result/Impact: Staff development logs increase in teacher certifications when necessary	Formative
Staff Responsible for Monitoring: Principal Dir Sp Ed Administrator(s)	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	

Strategy 3: Implement collaborative teacher induction program.

<p>Strategy's Expected Result/Impact: Sign in sheets Training documents Walk-throughs Professional Dev.</p> <hr/> <p>Staff Responsible for Monitoring: Principal Dir Sp Ed Special Programs Coord. Administrator(s)</p> <hr/> <p>Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: None</p>	

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 3: Maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Performance Objective 1: All internal and external threats to the safety of students, staff, and patrons in the 2020-2021 school year will be mitigated appropriately and according to training so that no one is seriously harmed.

Evaluation Data Sources: safety reports

Summative Evaluation: None

Strategy 1: Provide educational materials for surrogate parents, case workers and students; information provided will assist parents/guardians and students in learning about health-related issues pertaining to alcohol and drug abuse, suicide, and other mental health issues of concern.

Strategy's Expected Result/Impact: Team meeting notes with faculty and staff
 Parent meetings
 Program materials Discipline reports
 Sign in sheets

Formative

Nov

Jan

Mar

Staff Responsible for Monitoring: Principal
 Teachers
 Special Ed Director
 Special Programs Coord

Summative

June

Title I Schoolwide Elements: None

Problem Statements: None

TEA Priorities: None

Funding Sources:

ESF Levers: None

None

Strategy 2: Provide crisis management team training for all counselors; this training is to be specifically designed for counselors relative to prevention, intervention, and post intervention methodologies.

Strategy's Expected Result/Impact: Sign in sheets from professional development presented to faculty and staff		Formative
Staff Responsible for Monitoring: Principal Teachers Special Ed Director Special Programs Coord		Nov
		Jan
		Mar
Title I Schoolwide Elements: None	Problem Statements: None	Summative
TEA Priorities: None	Funding Sources:	June
ESF Levers: None	None	

Strategy 3: Provide suicide awareness training for all and staff.

Strategy's Expected Result/Impact: Sign in sheets from professional development presented to faculty and staff		Formative
Staff Responsible for Monitoring: Principal Teachers Special Ed Director Special Programs Coord		Nov
		Jan
		Mar
Title I Schoolwide Elements: None	Problem Statements: None	Summative
TEA Priorities: None	Funding Sources:	June
ESF Levers: None	None	

Strategy 4: Provide training pursuant to HB 121, the new date violence law, such that students, teachers, and counselors receive two hours of training per year.

Strategy's Expected Result/Impact: Sign in sheets from professional development presented to faculty and staff	Formative
Staff Responsible for Monitoring: Principal Teachers Special Ed Director Special Programs Coord	Nov
	Jan
	Mar
Title I Schoolwide Elements: None	Problem Statements: None
TEA Priorities: None	Funding Sources:
ESF Levers: None	None
	Summative
	June

Strategy 5: Continue bullying prevention programs which target both physical bullying and cyber bullying for all grade levels.

Strategy's Expected Result/Impact: Sign in sheets from professional development presented to faculty and staff	Formative
Staff Responsible for Monitoring: Principal Teachers Special Ed Director Special Programs Coord	Nov
	Jan
	Mar
Title I Schoolwide Elements: None	Problem Statements: None
TEA Priorities: None	Funding Sources:
ESF Levers: None	None
	Summative
	June


Strategy 6: Continue drug and alcohol awareness programs at campus level through the guidance and counseling departments in coordination with campus health classes.


Strategy's Expected Result/Impact: Sign in sheets from professional development presented to faculty and staff Staff Responsible for Monitoring: Principal Teachers Special Ed Director Special Programs Coord	Formative
	Nov Jan Mar
	Summative
Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None	Problem Statements: None Funding Sources: None
	June

Strategy 7: Conduct drug and alcohol awareness training for high school staff; ensure that each staff member receives at least one hour of training per year.

Strategy's Expected Result/Impact: Sign in sheets from professional development presented to faculty and staff Staff Responsible for Monitoring: Principal Teachers Special Ed Director Special Programs Coord	Formative
	Nov Jan Mar
	Summative
Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None	Problem Statements: None Funding Sources: None
	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 2: Ensure the district is National Incident Management System (NIMS) compliant. Ensure the plan is compliant with the 2003 International Fire Code Section 404.3. Ensure 100 percent compliance throughout the district. Reporting will be done to the Texas School Safety Center as required by SB11.

Evaluation Data Sources: Sign In Sheets Crisis Management Plans
Drill records

Summative Evaluation: None

Performance Objective 3: Annually track incidences that threaten campus security using the Student Disciplinary Action Summary PEIMS report, the Gun-Free Schools Report, Wallis Police Department/Austin Sheriff and district security reports, relative to criminal activity in and around campus sites.

Evaluation Data Sources: PEIMS records

Sign In Sheets

Crisis Management Plans

Drill records

Summative Evaluation: None

Goal 4: Enhance communication between district, schools, parents and the community by encouraging parents and community members to actively support student success.

Performance Objective 1: Continue to enhance and increase parent involvement as it relates to positive academic achievement. Involvement to be measured by annual evaluation of parent involvement opportunities by parents; by active participation in parent trainings; and parent involvement activities offered throughout the year.

Strategy 1: Increase avenues of communication with parents/guardians, case workers and surrogate parents	
Strategy's Expected Result/Impact: Completion of Parent Packets Surrogate parent contact Conferences Discussion with parents/surrogates	Formative
	Nov
	Jan
	Mar
Staff Responsible for Monitoring: Teachers Campus PEIMS Principal	Summative
	June
Title I Schoolwide Elements: None	Problem Statements: None
TEA Priorities: None	Funding Sources: None
ESF Levers: None	
Strategy 2: Increase parent/surrogate parent satisfaction	
Strategy's Expected Result/Impact: Completion of Parent Packets Surrogate parent contact Conferences Discussion with parents/surrogates	Formative
	Nov
	Jan
	Mar
Staff Responsible for Monitoring: Teachers Campus PEIMS Principal	Summative
	June
Title I Schoolwide Elements: None	Problem Statements: None
TEA Priorities: None	Funding Sources: None
ESF Levers: None	

Strategy 3: Increase parent/surrogate parent satisfaction


<p>Strategy's Expected Result/Impact: Input forms Communication logs Satisfaction of parents/surrogate parents/case works</p> <p>Staff Responsible for Monitoring: Teachers Principal</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
<p>Problem Statements: None</p> <p>Funding Sources: None</p>	June

Strategy 4: Increase community awareness of our school

<p>Strategy's Expected Result/Impact: Newsletters, notices Volunteers, community assistance</p> <p>Staff Responsible for Monitoring: Prairie Harbor Staff Principal Dir SpEd</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
<p>Problem Statements: None</p> <p>Funding Sources: None</p>	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 5: Maintain an annual dropout rate of less than 1% for 7th and 8th grade students. Increase the completion rate to 95% for grades 9-12.

Performance Objective 1: ATTENDANCE - Improve student attendance to 97% district-wide.

Evaluation Data Sources: Review past years attendance reports.
Review incentives used by campuses. Review of attendance in PK revealed need for improvement.
Review various programs available to at-risk and Career & Technical Education (CATE) students.

Summative Evaluation: None

Strategy 1: Continue to monitor attendance procedures to ensure adequate time is allotted for researching excessive absences that could lead to student dropouts. Use spreadsheet provided at 9:00 am and 2:00 pm	
Strategy's Expected Result/Impact: Attendance reports PEIMS Reports Report cards	Formative
Staff Responsible for Monitoring: Teachers Administrators PEIMS	Nov
	Jan
	Mar
Title I Schoolwide Elements: None	Summative
TEA Priorities: None	June
ESF Levers: None	
Problem Statements: None	
Funding Sources: None	
Strategy 2: Implement credit recovery and online elective program. 6K, 6Q, 8C	
Strategy's Expected Result/Impact: PLATO, and teacher records Completion rate	Formative
Staff Responsible for Monitoring: Administration Teachers Instructional assistant(s)	Nov
	Jan
	Mar
Title I Schoolwide Elements: None	Summative
TEA Priorities: None	June
ESF Levers: None	
Problem Statements: None	
Funding Sources: None	

Strategy 3: Remediate any deficient area determined by attendance records and academic records

<p>Strategy's Expected Result/Impact: Structured lessons Altered schedules Progress reports Report cards EOC</p> <hr/> <p>Staff Responsible for Monitoring: Teachers Administrators</p> <hr/> <p>Title I Schoolwide Elements: None</p> <hr/> <p>TEA Priorities: None</p> <hr/> <p>ESF Levers: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: None</p>	June

Strategy 4: Provide support in instruction for students struggling with behavior that interferes with academic progress.

<p>Strategy's Expected Result/Impact: Structured lessons Altered schedules Progress reports Report cards EOC</p> <hr/> <p>Staff Responsible for Monitoring: Teachers Administrators Counselor Instructional Assistant</p> <hr/> <p>Title I Schoolwide Elements: None</p> <hr/> <p>TEA Priorities: None</p> <hr/> <p>ESF Levers: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: None</p>	June

Strategy 5: Implement professional development activities to assist teachers in providing programs that prevent students from dropping out of school

<p>Strategy's Expected Result/Impact: Conference schedules PEIMS Reports</p> <hr/> <p>Staff Responsible for Monitoring: Counselors Administrators Teachers</p> <hr/> <p>Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None</p>	Formative
	Nov
	Jan
	Mar
<p>Problem Statements: None Funding Sources: None</p>	Summative
	June

Strategy 6: Inform students and guardians of academic and support programs available to students
5C, 5D, 5I, 5J, 5N, 5O

<p>Strategy's Expected Result/Impact: Conference schedules PEIMS Reports</p> <hr/> <p>Staff Responsible for Monitoring: Counselors Administrators Teachers</p> <hr/> <p>Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None</p>	Formative
	Nov
	Jan
	Mar
<p>Problem Statements: None Funding Sources: None</p>	Summative
	June

Strategy 7: Continue exit interview for students contemplating dropping out of school. Provide alternatives to dropping out of school and discussion of alternative programs.

Strategy's Expected Result/Impact: Conference schedules PEIMS Reports		Formative
		Nov
Staff Responsible for Monitoring: Counselors Administrators		Jan
		Mar
Title I Schoolwide Elements: None	Problem Statements: None	Summative
TEA Priorities: None	Funding Sources:	June
ESF Levers: None	None	

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Campus Funding Summary

Addendums