

2015-16 Texas Academic Performance Report

District Name: **BRAZOS ISD**

Campus Name: **BRAZOS MIDDLE**

Campus Number: **008903041**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: BRAZOS ISD
 Campus Name: BRAZOS MIDDLE
 Campus Number: 008903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 168
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL [^] |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2016 | 69% | 80% | 80% | * | 62% | 90% | - | - | - | * | * | 72% | * |
| Mathematics | 2016 | 72% | 93% | 93% | * | 86% | 97% | - | - | - | * | * | 92% | 100% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2016 | 71% | 76% | 76% | * | 70% | 87% | - | - | - | * | * | 68% | * |
| Mathematics | 2016 | 69% | 74% | 74% | * | 65% | 83% | - | - | - | * | * | 72% | 71% |
| Writing | 2016 | 69% | 80% | 80% | * | 75% | 91% | - | - | - | * | * | 75% | * |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Reading | 2016 | 87% | 89% | 89% | 86% | 79% | 100% | - | * | - | - | * | 88% | * |
| Mathematics | 2016 | 82% | 94% | 94% | 100% | 87% | 100% | - | - | - | - | * | 97% | 100% |
| Science | 2016 | 75% | 84% | 84% | 86% | 75% | 93% | - | * | - | - | * | 82% | * |
| Social Studies | 2016 | 63% | 87% | 87% | 86% | 82% | 93% | - | * | - | - | * | 88% | 83% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| Algebra I | 2016 | 78% | 75% | 100% | * | 100% | * | - | * | - | - | - | 100% | - |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 77% | 85% | 78% | 77% | 93% | - | * | - | 100% | 35% | 83% | 69% |
| Reading | 2016 | 73% | 75% | 82% | 70% | 71% | 93% | - | * | - | * | 38% | 77% | 60% |
| Mathematics | 2016 | 76% | 76% | 88% | 90% | 81% | 94% | - | * | - | * | 38% | 88% | 90% |
| Writing | 2016 | 69% | 78% | 80% | * | 75% | 91% | - | - | - | * | * | 75% | * |
| Science | 2016 | 79% | 77% | 84% | 86% | 75% | 93% | - | * | - | - | * | 82% | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 168
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Social Studies | 2016 | 77% | 88% | 87% | 86% | 82% | 93% | - | * | - | - | * | 88% | 83% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 45% | 49% | * | 36% | 62% | - | * | - | * | * | 40% | * |
| Reading | 2016 | 46% | 47% | 48% | * | 33% | 64% | - | * | - | * | * | 42% | * |
| Mathematics | 2016 | 43% | 44% | 60% | 50% | 49% | 70% | - | * | - | * | * | 55% | 40% |
| Writing | 2016 | 41% | 45% | 50% | * | 40% | 61% | - | - | - | * | * | 42% | * |
| Science | 2016 | 47% | 47% | 59% | * | 57% | 67% | - | * | - | - | * | 59% | * |
| Social Studies | 2016 | 47% | 52% | 44% | * | 50% | 44% | - | * | - | - | * | 50% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 20% | * | 13% | 28% | - | * | - | * | * | 17% | * |
| Reading | 2016 | 17% | 18% | 21% | * | 10% | 33% | - | * | - | * | * | 15% | * |
| Mathematics | 2016 | 19% | 14% | 20% | * | 14% | 26% | - | * | - | * | * | 15% | * |
| Writing | 2016 | 15% | 11% | * | * | * | * | - | - | - | * | * | * | * |
| Science | 2016 | 16% | 19% | 24% | * | 21% | 30% | - | * | - | - | * | 24% | * |
| Social Studies | 2016 | 22% | 17% | 24% | * | * | 33% | - | * | - | - | * | 21% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 73% | 70% | 72% | 74% | - | * | - | * | * | 73% | 76% |
| Reading | 2016 | 60% | 62% | 70% | * | 69% | 70% | - | * | - | * | * | 73% | 76% |
| Mathematics | 2016 | 63% | 61% | 76% | * | 75% | 78% | - | * | - | * | * | 73% | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 168
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 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 21% | 25% | 18% | 22% | - | * | - | * | * | 20% | 26% |
| Reading | 2016 | 16% | 20% | 24% | * | 18% | 27% | - | * | - | * | * | 23% | 33% |
| Mathematics | 2016 | 17% | 13% | 18% | * | 19% | 16% | - | * | - | * | * | 16% | * |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 37% | 44% | * | 30% | 75% | - | - | - | - | * | 38% | 50% |

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | |
| 2016 | 11% | * | * | - | * | * | - | - | - | - | * | * | * |

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|------|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2016 | 80% | 86% | 86% | 71% | 75% | 100% | - | * | - | - | * | 85% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2016 | 20% | 14% | 14% | * | 25% | * | - | * | - | - | * | 15% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2016 | 86% | 89% | 89% | 86% | 79% | 100% | - | * | - | - | * | 88% | * |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2015 | 97% | 100% | 100% | - | * | * | - | - | - | - | * | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Level II Standard on First STAAR Administration | | | | | | | | | | | | | | |
| | 2016 | 71% | 90% | 90% | 100% | 78% | 100% | - | - | - | - | * | 90% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2016 | 29% | 10% | 10% | * | 22% | * | - | - | - | - | * | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2016 | 81% | 94% | 94% | 100% | 87% | 100% | - | - | - | - | * | 97% | 100% |

District Name: BRAZOS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 168
 Grade Span: 06 - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 77% | 85% | - | - | - | - | - | 69% | - | 69% | * | 69% | 69% |
| Reading | 2016 | 73% | 75% | 82% | - | - | - | - | - | 58% | - | 58% | * | 58% | 60% |
| Mathematics | 2016 | 76% | 76% | 88% | - | - | - | - | - | 89% | - | 89% | * | 89% | 90% |
| Writing | 2016 | 69% | 78% | 80% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2016 | 79% | 77% | 84% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2016 | 77% | 88% | 87% | - | - | - | - | - | * | - | * | * | * | 83% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 45% | 49% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2016 | 46% | 47% | 48% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2016 | 43% | 44% | 60% | - | - | - | - | - | 42% | - | 42% | * | 42% | 40% |
| Writing | 2016 | 41% | 45% | 50% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2016 | 47% | 47% | 59% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2016 | 47% | 52% | 44% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 16% | 20% | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2016 | 17% | 18% | 21% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2016 | 19% | 14% | 20% | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2016 | 15% | 11% | * | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2016 | 16% | 19% | 24% | - | - | - | - | - | * | - | * | * | * | * |

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2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 168
 Grade Span: 06 - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Social Studies | 2016 | 22% | 17% | 24% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 62% | 73% | - | - | - | - | - | 78% | - | 78% | * | 78% | 79% |
| Reading | 2016 | 60% | 62% | 70% | - | - | - | - | - | 78% | - | 78% | * | 78% | 79% |
| Mathematics | 2016 | 63% | 61% | 76% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 17% | 21% | - | - | - | - | - | 28% | - | 28% | * | 28% | 29% |
| Reading | 2016 | 16% | 20% | 24% | - | - | - | - | - | 33% | - | 33% | * | 33% | 37% |
| Mathematics | 2016 | 17% | 13% | 18% | - | - | - | - | - | * | - | * | * | * | * |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 37% | 44% | - | - | - | - | - | 45% | - | 45% | * | 45% | 50% |

District Name: BRAZOS ISD
 Campus Name: BRAZOS MIDDLE
 Campus Number: 008903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 168
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 99% | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 95% | 100% | 90% | 98% | - | * | - | 100% | 91% | 97% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 7% | 5% | 0% | 10% | 1% | - | * | - | 0% | 9% | 3% | 0% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | - | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% |

District Name: BRAZOS ISD
 Campus Name: BRAZOS MIDDLE
 Campus Number: 008903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 168
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2014-15 | 95.7% | 96.3% | 96.5% | 96.1% | 96.5% | 96.6% | - | * | - | * | 95.2% | 96.1% | 96.5% |
| 2013-14 | 95.9% | 96.4% | 97.0% | 97.1% | 96.9% | 97.0% | - | * | - | * | 96.0% | 96.7% | 96.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2014-15 | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2013-14 | 0.5% | 0.8% | 0.8% | 0.0% | 0.0% | 2.4% | - | * | - | * | 0.0% | 1.3% | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 168
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 168 | 100.0% | 795 | 5,284,252 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 2.8% | 4.2% |
| Kindergarten | 0 | 0.0% | 5.7% | 7.1% |
| Grade 1 | 0 | 0.0% | 6.9% | 7.8% |
| Grade 2 | 0 | 0.0% | 7.2% | 7.8% |
| Grade 3 | 0 | 0.0% | 7.7% | 7.7% |
| Grade 4 | 0 | 0.0% | 7.4% | 7.5% |
| Grade 5 | 0 | 0.0% | 9.1% | 7.5% |
| Grade 6 | 56 | 33.3% | 7.0% | 7.4% |
| Grade 7 | 47 | 28.0% | 6.2% | 7.4% |
| Grade 8 | 65 | 38.7% | 8.9% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.5% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.7% | 7.3% |
| Grade 11 | 0 | 0.0% | 7.7% | 6.7% |
| Grade 12 | 0 | 0.0% | 8.3% | 6.1% |
| Ethnic Distribution: | | | | |
| African American | 11 | 6.5% | 8.9% | 12.6% |
| Hispanic | 71 | 42.3% | 48.6% | 52.2% |
| White | 83 | 49.4% | 39.2% | 28.5% |
| American Indian | 0 | 0.0% | 0.0% | 0.4% |
| Asian | 1 | 0.6% | 0.6% | 4.0% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2 | 1.2% | 2.6% | 2.1% |
| Economically Disadvantaged | 86 | 51.2% | 57.5% | 59.0% |
| Non-Educationally Disadvantaged | 82 | 48.8% | 42.5% | 41.0% |
| English Language Learners (ELL) | 20 | 11.9% | 12.5% | 18.5% |
| Students w/ Disciplinary Placements (2014-2015) | 6 | 3.4% | 1.4% | 1.4% |
| At-Risk | 64 | 38.1% | 41.5% | 50.1% |
| Mobility (2014-2015) | 15 | 8.5% | 16.0% | 16.5% |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.9% | 1.9% | - | 0.0% | 8.2% |
| Grade 1 | - | 0.0% | 4.1% | - | 0.0% | 7.4% |
| Grade 2 | - | 0.0% | 2.7% | - | 0.0% | 3.4% |
| Grade 3 | - | 0.0% | 2.0% | - | 0.0% | 1.6% |
| Grade 4 | - | 1.4% | 1.0% | - | 0.0% | 0.8% |
| Grade 5 | - | 0.0% | 0.9% | - | 0.0% | 1.0% |
| Grade 6 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.8% |
| Grade 7 | 0.0% | 0.0% | 0.8% | 0.0% | 0.0% | 0.9% |
| Grade 8 | 0.0% | 2.1% | 0.8% | 0.0% | 0.0% | 1.3% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 15.0 | 18.9 |
| Grade 1 | - | 18.0 | 19.1 |
| Grade 2 | - | 18.8 | 19.1 |
| Grade 3 | - | 20.1 | 19.1 |
| Grade 4 | - | 19.7 | 19.0 |
| Grade 5 | - | 18.0 | 20.8 |
| Grade 6 | 12.9 | 12.9 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 11.3 | 13.0 | 17.1 |
| Foreign Languages | - | 16.9 | 19.1 |
| Mathematics | 11.3 | 13.0 | 18.1 |
| Science | 16.0 | 14.9 | 19.1 |
| Social Studies | 16.0 | 16.6 | 19.5 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 168
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 19.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 16.5 | 85.1% | 65.2% | 64.3% |
| Teachers | 14.4 | 74.7% | 51.0% | 50.5% |
| Professional Support | 1.0 | 5.3% | 7.0% | 9.8% |
| Campus Administration (School Leadership) | 1.0 | 5.2% | 3.5% | 2.9% |
| Educational Aides: | 2.9 | 14.9% | 10.3% | 9.6% |
| Total Minority Staff: | 3.2 | 16.8% | 24.6% | 48.2% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.2 | 1.4% | 4.6% | 10.1% |
| Hispanic | 1.2 | 8.2% | 6.3% | 26.0% |
| White | 13.1 | 90.5% | 89.2% | 60.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.0% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 3.7 | 25.3% | 29.6% | 23.5% |
| Females | 10.8 | 74.7% | 70.4% | 76.5% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.0% |
| Bachelors | 13.5 | 93.4% | 83.6% | 74.7% |
| Masters | 0.9 | 6.6% | 16.4% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 6.1% | 8.1% |
| 1-5 Years Experience | 1.9 | 13.5% | 18.8% | 27.3% |
| 6-10 Years Experience | 2.9 | 20.4% | 21.3% | 21.7% |
| 11-20 Years Experience | 3.3 | 23.2% | 28.9% | 27.3% |
| Over 20 Years Experience | 6.2 | 43.0% | 24.8% | 15.7% |
| Number of Students per Teacher | 11.6 | n/a | 12.5 | 15.2 |

District Name: BRAZOS ISD
 Campus Name: BRAZOS MIDDLE
 Campus Number: 008903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 168
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 18.0 | 14.2 | 10.9 |
| Average Years Experience of Teachers with District: | 12.9 | 8.1 | 7.3 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$35,972 | \$45,507 |
| 1-5 Years Experience | \$39,737 | \$40,106 | \$47,996 |
| 6-10 Years Experience | \$43,606 | \$44,770 | \$50,459 |
| 11-20 Years Experience | \$49,631 | \$49,860 | \$53,794 |
| Over 20 Years Experience | \$57,625 | \$58,814 | \$60,613 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$50,505 | \$48,311 | \$51,891 |
| Professional Support | \$35,197 | \$46,715 | \$61,145 |
| Campus Administration (School Leadership) | \$72,000 | \$71,699 | \$75,654 |
| Instructional Staff Percent: | n/a | 59.3% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.5 | 1,914.4 |

District Name: BRAZOS ISD
 Campus Name: BRAZOS MIDDLE
 Campus Number: 008903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 168
 Grade Span: 06 - 08
 School Type: Middle

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 19 | 11.3% | 11.6% | 18.3% |
| Career & Technical Education | 8 | 4.8% | 30.6% | 24.3% |
| Gifted & Talented Education | 10 | 6.0% | 4.9% | 7.7% |
| Special Education | 13 | 7.7% | 7.8% | 8.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.3 | 2.3% | 0.5% | 5.9% |
| Career & Technical Education | 0.3 | 1.7% | 7.3% | 4.4% |
| Compensatory Education | 0.8 | 5.8% | 4.1% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 12.1 | 83.8% | 77.1% | 72.6% |
| Special Education | 0.8 | 5.4% | 8.0% | 8.8% |
| Other | 0.1 | 0.9% | 2.8% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.