

# Prairie Harbor Campus Improvement Plan

Brazos ISD

2016-2017

## Brazos ISD Vision and Goals

**District Vision:** Brazos ISD inspires each student to become a productive citizen who demonstrates leadership, passion, and self-reliability. We foster a culture of respect, community, perseverance, and achievement.

**Mission Statement:** Prairie Harbor's mission is to provide a safe and positive learning environment that equips our students with a foundation for becoming productive members of our society. We work toward our goal to help students discover their potential and maximize social-emotional-behavioral growth and awareness. We are focused on encouraging students to fulfill graduation requirements in an accelerated, academic, and technological environment which will be accomplished by students, faculty, staff, and home working together towards student success.

**Campus Needs Assessment:** This is the second year of Prairie Harbor Alternative School providing educational services for Prairie Harbor Residential Treatment Facility residents. PHRTF is a residential facility for girls with social emotional and behavioral disorders and challenges placed through DFPS. This year, we will expand our devotion to creating a school wide culture of care and providing students a safe and supportive environment so they may identify post-secondary goals and take academic risks in reaching those goals. The majority of our students have tremendous challenges in academic settings due to the lack of continuity they have experienced as well as their intense emotional struggles. Approximately two-thirds of our student body receive special education services and function well below grade level. All of our students demonstrate difficulty maintaining focus on academics due to social emotional and behavioral needs. We offer a multi-tiered system of support to address unique student needs. It is our goal to maintain a climate where all students will increase their academic skills, self-esteem and self-determination, as well as their abilities to think critically. We offer various credit recovery and remediation opportunities to address student needs resulting from their transient lifestyle. We provide continuity and opportunity through a computer based curriculum as well as teacher led instructional experiences.

**Demographics:** 49 students enrolled, 23 Black/African American, 18 Hispanic Latino, 27 White, 2 Two or More

ESL: 3, Bilingual Students: 0, Migrant Students: 0, Special Education: 26, At-Risk: 49, Homeless/Unaccompanied: 49

Grade Levels: 7<sup>th</sup> -1; 8<sup>th</sup> -3; 9<sup>th</sup> -19; 10<sup>th</sup> -13; 11<sup>th</sup> -6; 12<sup>th</sup> -7

## Planning and Decision Making Committee

Name	Position Parent, Business, Community, Teacher, etc	Signature
Jamie Bates	Principal	
Shonda Hayton	Teacher	
Adella Parnell	Teacher	
Pamela Hengst	Teacher	
Janice Hajek	Teacher	
Antonio Brinkley	Parent-Guardian/PHRTF Facility Administrator	
Melanie Graybill	Parent-Guardian/PHRTF Treatment Director	
Mario Brinkley	Community	
Anthony Hurst	Business	

## Research-Based Curriculum & Instruction

<b>Goal 1</b>	<p>Increase student achievement of all students focusing on reducing achievement gaps for at-risk students, including limited English proficient, special education, and economically disadvantaged students</p> <p>NCLB Goal 1: By 2016-2017, all students will reach high standards, at a minimum, attaining proficiency or better in reading/language arts and mathematics.</p>						
<b>Performance Objective</b>	All Prairie Harbor Alternative School students will show an increase in academics related to math, reading and writing.						
<b>Summative Evaluation</b>	Use data from: (1) Brazos ISD STAAR/EOC scores; (2) Plato Progress Reports (3) SAT Scores by Year						
<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Completion Date</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Benchmark Timelines</b>	<b>Title I Schoolwide Components</b>
1.1 Continue to make services available as well as identify students as Gifted and Talented- conduct screening, provide required training, use teaching strategies within the classroom	Principal Teachers	Region 6 Special Programs	June 2017	Consent forms Teacher referrals	Increase in identified students	12/16 2/17 5/17	
1.2 Provide services to address the needs of students identified as ESL Learners- provide appropriate training for the teachers, appropriate classroom strategies	Teachers Administrators	Region 6 Title III	June 2017	TELPAS	ESL scores will increase	1/17 6/17	
1.3 Develop services to address the needs of students identified as dyslexic	Teachers, Principal, 504 Coordinator	Region 6	June 2017	Teacher referrals, 504 documentation	Students identified	12/16 6/17	
1.4 Address the needs of Special Education services: Meet Child Find requirements, Conduct ARDS in a timely manner, Address student needs, Curriculum and Behavior modifications	Teachers, Principal Dir SpEd	Region 6 Dir SpEd	June 2017	Referrals, ARD documentation, Planning, surrogate parent logs	Documentation, increase in student success and growth	Every six weeks	
1.5 Identification of Migrant Students	Coordinator Admin Asst Principal	Region 6	Sept. 2016, and as new students enroll	Migrant documentation	Migrant student documentation	Every six weeks	

## High Quality Professional Development

<b>Goal 2</b>	Recruit, develop and retain a highly qualified staff reflective of, and responsive to, the needs of the district's diverse student body.  NCLB Goal 2: By 2016-2017, all students will be taught by highly qualified teachers.						
<b>Performance Objective</b>	At Prairie Harbor Alternative School 100% of all professional and paraprofessional personnel will meet the definition of "highly qualified" according to No Child Left Behind.						
<b>Summative Evaluation</b>	100% of teachers and 100% of paraprofessionals with instructional duties will receive high quality professional development.						
<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Completion Date</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Benchmark Timelines</b>	<b>Title I Schoolwide Components</b>
1.1 Provide staff development necessary to meet state and federal requirements as well as campus improvement plan needs	Principal Dir Sp Ed Administrator(s)	Region 6 Special Programs	August 2016	CPE Hours, Sign in sheets, Staff development documentation	Increase in student performance, Improvement in behavior	12/16 2/17 5/17	
Conduct annual reviews of certifications and continue to encourage staff to increase certifications.	Administrator(s)	Local	August 2016	Certification	Certified staff in each classroom	Formative Reviews November, January, March, and June	
Implement collaborative teacher induction program.	Administrator(s)	Local	August 2016	Sign in sheets Training documents	Lesson plans Book reviews Walk-throughs	Formative Reviews November, January, March, and June	

## Safe and Drug-Free Schools

<b>Goal 3</b>	<b>Maintain a safe and disciplined environment conducive to student learning and employee effectiveness.</b>  NCLB Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.						
<b>Performance Objective</b> <b>3.1</b>	All internal and external threats to the safety of students, staff, and patrons in the 2016-2017 school year will be mitigated appropriately and according to training so that no one is seriously harmed.						
<b>Summative Evaluation</b>	Review emergency operation plans, procedural check lists, campus data reports.						
<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Completion Date</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Benchmark Timelines</b>	<b>Title I Schoolwide Components</b>
Ensure the district is National Incident Management System (NIMS) compliant. Ensure the plan is compliant with the 2003 International Fire Code Section 404.3. Ensure 100 percent compliance throughout the district. Reporting will be done to the Texas School Safety Center as required by SB11.	Teachers Administrator(s)	Local	June 2017	Sign In Sheets	Crisis Management Plans Drill records	Formative Reviews November, January, March, and June	
Annually track incidences that threaten campus security using the Student Disciplinary Action Summary PEIMS report, the Gun-Free Schools Report, Wallis Police Department/Austin Sheriff and district security reports, relative to criminal activity in and around campus sites.	Teachers Administrator(s)	Local	June 2017	PEIMS records Sign In Sheets	Crisis Management Plans Drill records	Formative Reviews November, January, March, and June	
Provide educational materials for surrogate parents, case workers and students; information provided will assist parents/guardians and students in learning about health-related issues pertaining to alcohol and drug abuse, suicide, and other mental health issues of concern.	Counselors Administrator(s) Region VI Prairie Harbor Staff	Local	June 2017	Team meeting notes with faculty and staff Parent meetings Program materials	Discipline reports Sign in sheets	Formative Reviews November, January, March, and June	
Provide crisis management team training for all counselors; this training is to be specifically designed for counselors relative	Administrators Region VI Prairie Harbor	Local	June 2017	Registration	Sign in sheets from professional development	Formative Reviews November,	

to prevention, intervention, and post intervention methodologies.	Staff				presented to faculty and staff	January, March, and June	
Provide suicide awareness training for all and staff.	Administrators Region VI	Local	June 2017	Registration	Sign in sheets from professional development presented to faculty and staff	Formative Reviews November, January, March, and June	
Provide training pursuant to HB 121, the new date violence law, such that students, teachers, and counselors receive two hours of training per year.	Counselor Teachers Administrators Region VI	Local	June 2017	Registration	Sign in sheets from professional development presented to faculty and staff	Formative Reviews November, January, March, and June	
Continue bullying prevention programs which target both physical bullying and cyber bullying for all grade levels.	Counselor Teachers Administrators Region VI	Local	June 2017	Registration	Sign in sheets from professional development presented to faculty and staff	Formative Reviews November, January, March, and June	
Continue drug and alcohol awareness programs at campus level through the guidance and counseling departments in coordination with campus health classes.	Counselor Teachers Administrators Region VI	Local	June 2017	Registration	Sign in sheets from professional development presented to faculty and staff	Formative Reviews November, January, March, and June	
Conduct drug and alcohol awareness training for high school staff; ensure that each staff member receives at least one hour of training per year.	Counselors Teachers Administrators Region VI	Local	June 2017	Registration	Sign in sheets from professional development	Formative Reviews November, January, March, and June	
Conduct on a frequent basis on all secondary campuses unannounced drug dog searches to help prevent drug possession, distribution, and use at school.	Administrators	Local	June 2017	Records of visit	PEIMS reports	Formative Reviews November, January, March, and June	

## Completion and Attendance

<b>Goal 4</b>	<b>Ensure that students understand the importance of attending school and completing high school.</b>  NCLB Goal 5: All students will graduate from high school.  Maintain an annual dropout rate of less than 1% for 7th and 8th grade students. Increase the completion rate to 95% for grades 9-12.						
<b>Performance Objective 4.1</b>	ATTENDANCE - Improve student attendance to 97% district-wide.						
<b>Summative Evaluation</b>	Review past years attendance reports. Review incentives used by campuses. Review of attendance in PK revealed need for improvement. Review various programs available to at-risk and Career & Technical Education (CATE) students.						
<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Completion Date</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Benchmark Timelines</b>	<b>Title I Schoolwide Components</b>
Continue to monitor attendance procedures to ensure adequate time is allotted for researching excessive absences that could lead to student dropouts.	Office staff Teachers Administrators PEIMS	Local	June 2017	Attendance reports	PEIMS Reports Report cards	Formative Reviews November, January, March, and June	
Implement credit recovery and online elective program. 6K, 6Q, 8C	Administration Teachers Instructional assistant(s)	State Comp Ed  1 FTE	June 2017	Edmentum, and teacher records	Completion rate	Each six weeks	
Remediate any deficient area determined by attendance records and academic records.	Teachers Administrators	State Comp Ed	June 2017	Structured lessons Altered schedules	Progress reports Report cards EOC	Formative Review after each flex day	
Provide support in instruction for students struggling with behavior that interferes with academic progress.	Teachers Administrators Counselor Instructional Assistant	State Comp Ed	June 2017	Structured lessons Altered schedules	Progress reports Report cards EOC	Formative Review	
Implement professional development activities to assist teachers in providing	Counselors Administrators	Local	June 2017	Conference schedules	PEIMS Reports	Formative Reviews	

programs that prevent students from dropping out of school.	Teachers					November, January, March, and June	
Inform students and guardians of academic and support programs available to students 5C, 5D, 5I, 5J, 5N, 5O	Counselors Administrators Teachers	Local	June 2016	Conference schedules	PEIMS Reports	Formative Reviews November, January, March, and June	
Continue exit interview for students contemplating dropping out of school. Provide alternatives to dropping out of school and discussion of alternative programs.	Counselors Administrators	Local	June 2016	Conference schedules	PEIMS Reports	Formative Reviews November, January, March, and June	



## Parent and Community Involvement

<b>Goal 5</b>	<b>Enhance communication between district, schools, parents and the community by encouraging parents and community members to actively support the schools.</b>						
<b>Performance Objective 5.1</b>	Continue to enhance and increase parent involvement as it relates to positive academic achievement. Involvement to be measured by annual evaluation of parent involvement opportunities by parents; by active participation in parent trainings; and parent involvement activities offered throughout the year.						
<b>Summative Evaluation</b>	Review of sign in sheets and data collection of participation.						
<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Completion Date</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Benchmark Timelines</b>	<b>Title I Schoolwide Components</b>
5.1 Increase avenues of communication with parents/guardians, case workers and surrogate parents	Teachers T. Macha Principal	Local	June 2017	Completion of Parent Packets Surrogate parent contact	Conferences Discussion with parents/surrogates	December 2016 June 2017	
5.2 Increase parent/surrogate parent satisfaction	Teachers Principal	Local	June 2017	Input forms Communication logs	Satisfaction of parents/surrogate parents/case works	December 2016 June 2017	
5.3 Increase community awareness of our school	Prairie Harbor Staff Principal Dir SpEd	Local	June 2017	Newletters, notices	Volunteers, community assistance	December 2016 June 2017	

# Technology

<b>Goal 6</b>	<b>Use technology to enhance learning, communication and organization</b>						
<b>Performance Objective 6.1</b>	Infuse technology into engaging teaching and learning experiences which foster authentic learning that will be relevant to students in the 21st century.						
<b>Summative Evaluation</b>	District technology plan summative review, campus technology plan summative review, and IMA summative review.						
<b>Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Completion Date</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Benchmark Timelines</b>	<b>Title I Schoolwide Components</b>
Implement professional development activities to assist teachers in how to use technology effectively.	Administrators	Local	August 2017	Sign in sheets Meeting notes Agendas	Increased participation in district activities	Formative Reviews November, January, March, and June	
Implement professional development activities to assist teachers in improving the academic achievement of educationally disadvantaged students.	Administrators Teachers	Local  Title II	August 2017	Sign in sheets Meeting notes Agendas	Increased participation in district activities	Formative Reviews November, January, March, and June	
Prepare teachers on campuses as technology leaders who will assist other teachers.	Administrators Teachers	Local	June 2017	Sign in sheets Meeting notes Agendas	Increased participation in district activities	Formative Reviews November, January, March, and June	
Integrate advanced technologies, including emerging technologies, into curricula and instruction and use those technologies to create new learning environments.	Administrators Teachers	Local	June 2017	Sign in sheets Meeting notes Agendas	Increased participation in district activities	Formative Reviews November, January, March, and June	
Provide assistance in integrating technology into instruction.	Administrators Teachers	Local	June 2017	Sign in sheets Meeting notes Agendas	Increased participation in district activities	Formative Reviews November, January, March, and June	
Provide professional development activities to lead to improvements in classroom instruction in the core subject areas that effectively prepare students to meet the challenging state academic standards.	Administrators Teachers	Local	August 2017	Sign in sheets Meeting notes Agendas	Increased participation in district activities	Formative Reviews November, January, March, and June	

Purchase supplemental online curriculums to enhance lesson planning.	Classroom teacher Campus Administrator Superintendent	Local	June 2017	Lesson plans Progress reports STAAR/EOC scores DMAC	Progress reports Report cards District Assessments State Assessments College Readiness	Formative Reviews November, January, March, and June	
Define non-negotiable parameters regarding the use of the district curriculum, and insure fidelity of use. A, 2G, 2M	Campus Administrator Superintendent	Local	June 2017	Lesson plans Progress reports STAAR/EOC scores EARLY LITERACY scores DMAC	Progress reports Report cards District Assessments State Assessments	Formative Reviews November, January, March, and June	
Ongoing professional development regarding the use of data to drive instruction and to implement changes in scope and sequence.	Superintendent Technology Committee Administrators	Local Title II- professional development	August 2017	Training records Sign In Sheets	Progress reports Report cards District Assessments State Assessments DMAC	Formative Reviews November, January, March, and June	
Ongoing professional development for staff to develop and continually assess exemplary lessons that incorporate high levels of student expectations.	Superintendent Technology Committee Administrators	Local Title II- professional development	August 2017	Training records Sign In Sheets	Progress reports Report cards District Assessments State Assessments	Formative Reviews November, January, March, and June	
Ongoing technology professional development that includes providing technology for staff to be able to teach to develop 21 <sup>st</sup> century learners.	Superintendent Technology Committee Administrators	Local Title II- professional development	August 2017	Training records Sign In Sheets	Progress reports Report cards District Assessments State Assessments	Formative Reviews November, January, March, and June	

## SCE Expenses 2015-2016

Position/Assignment/Activity	Total FTE's	Total \$
Salaries	BES-FTE BMS-FTE BHS-FTE	\$-BES \$-BMS \$-BHS
DAEP	BHS- FTE Substitute-\$20,000.00	BHS
In School Tutorials	BMS- BHS-	\$-BES \$-BMS \$-BHS
After School Tutorials BES-Summer School BMS-\$8000.00 Summer School BHS-\$8,000.00 Summer School PHAS-\$8,000.00 Summer School		
Total State Comp Ed		\$

