



“ Striving for Excellence”

**Brazos Middle School
Campus Improvement Plan
2016-2017**

District ID: 008-903

Brazos ISD Vision and Goals

Vision: Brazos ISD inspires each student to become a productive citizen who demonstrates leadership, passion, and self-reliability. We foster a culture of respect, community, perseverance, and achievement.

Long Range Goals

Goal 1: Increase student achievement of all students, by narrowing achievement gaps for limited English proficient, special education, and economically disadvantaged students.

Goal 2: Recruit, develop and retain a highly qualified staff reflective of, and responsive to, the needs of the district's diverse student body.

Goal 3: Maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Goal 4: Ensure that students understand the importance of attending school and completing high school.

Goal 5: Enhance communication between district, schools, parents and the community by encouraging parents and community members to actively support the schools.

Goal 6: Use technology to enhance learning, communication and organization.

State Compensatory Education Statement

State compensatory education funds were authorized by the legislature to provide financial support for programs and/or services designed by school districts to increase the achievement of students at risk of dropping out of school. State law, SECTION 29.081, Texas Education Code, requires districts to use student performance data from the state legislatively-mandated assessment instrument known as the Texas Assessment of Knowledge and Skills (STAAR/EOC) tests and any other achievement tests administered under Subchapter B, Chapter 39, of the Texas Education Code, including norm-referenced tests approved by the State Board of Education to provide accelerated intensive instruction to students who have not performed satisfactorily or who are at risk of dropping out of school. These funds are used only to meet the costs of providing a supplemental compensatory, intensive, or accelerated instruction program. Criterion for identification of students at risk of dropping out of school is defined under Section 29.081 of the Texas Education code.

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Comprehensive Needs Assessment

Comprehensive Needs Assessment Process

Brazos ISD conducted a Needs Assessment for the 2016-2017 school year. Data from the following eight (8) areas were examined and needs were identified:

1. Demographics
2. Student Achievement
3. School Culture and Climate
4. Staff Quality, Recruitment, and Retention
5. Curriculum, Instruction, and Assessment
6. Family and Community Involvement
7. School Organization
8. Technology

A committee made up of the superintendent, central office professional staff, campus principals, teachers, parents, business and community representatives were convened to examine each area listed above. The committee examined and discussed data and made a prioritized list of needs for each area. The committee then assisted the superintendent's designee in summarizing the needs and writing the comprehensive needs assessment.

1. Demographics

Recommended Initiatives and Strategies

1A) Add additional bilingual staff to address student, parent, and community needs for communication.

1B) Provide tutorials and accelerated instruction within the school day reducing the need for transportation after school.

1C) Add additional special education staff to address inclusion for students to access the general education curriculum.

<i>Demographics</i>	Percentages
Brazos Middle School (Source BMS 2016-2017 PEIMS Data and School Report Card)	
Hispanic	42 %
Multi-Racial	1%
White	49%
African American	6.5%
American Indian	0%
Hawaiin Pacific Islander	0%
Asian	.5%
English Language Learners	11.9%
Gifted and Talented	6%
At Risk	16.6%
Special Education	7.7%
Sec. 504	5.3%
Economically Disadvantaged	51.2%

2. Student Achievement

Recommended Initiatives and Strategies:

2A) Utilize DMAC for assessment tool to increase student achievement during tutorials and accelerated instruction, reviewing the data, making adjustments to pacing and reteaching.

2B) Continue to implement Accelerated Reading program and the STAR testing to address gaps in reading skills and improve reading skills.

2C) RTI Accelerated instruction in Reading and Math for all ELL students.

2D) Implement a vertically aligned math, reading, science and social studies programs with skills beginning concrete and moving to abstract.

2E) Consistent use of Response to Intervention and Renaissance programs to address needs of struggling students in all core areas.

2F) Utilize vertical team meetings to address academic and curriculum concerns, one time per six weeks.

2G) Meet with teachers to discuss benchmark data and student achievement.

2H) Use an activity schedule 2X per week in the Spring for tutorials for all students.

3. School Culture and Climate

Recommended Initiatives and Strategies:

- 3A) Continue student of the month for positive academic success.
- 3B) Utilize Academic Awards ceremony at the end of the year to encourage student success and participation.
- 3C) Provide incentive field trips to encourage student participation.
- 3D) Conduct a student survey to increase awareness of issues that students feel are concerning.

4. Staff Quality, Recruitment and Retention

Recommended Initiatives and Strategies:

- 4A) Continue to provide highly qualified staff.
- 4B) Provide consultants for professional development.
- 4C) Provide training opportunities for staff.
- 4D) Implement the TTESS Evaluation Process to improve quality instruction.

5. Family and Community Involvement

Recommended Initiatives and Strategies:

- 5A) Provide curriculum nights for all students, identifying needs for each grade level.
- 5B) Utilize School Messenger communication.
- 5C) Update online gradebook on a frequent basis.
- 5D) Provide online lesson plans.
- 5E) Implement parent contact for six weeks failures.
- 5F) Continue the Brazos Event, an activity for Brazos students to work with the community.
- 5G) Continue 'Breakfast for the Badge', a service project for local law enforcement.
- 5H) Conduct parent surveys for school improvement.

6. Curriculum, Instruction, and Assessment

Recommended Initiatives and Strategies:

- 6A) Utilize vertical alignment meetings each six weeks to address student and campus needs.
 - 6B) Scheduled meetings once per six weeks for grade level teams to meet to discuss student and campus needs.
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- 6C) Provide professional development to address student and campus needs.
- 6D) Utilize screening and diagnostic tools to increase student achievement.
- 6E) Provide mandated tutorial time during school day.

7. School Context and Organization

Recommended Initiatives and Strategies:

- 7A) Provide additional ELA teacher for support in grades 6,7,8.
- 7B) Utilize shared staff among campuses for Art, Band, and special education.
- 7C) Continue to offer intervention classes to increase student performance.

8. Technology

Recommended Initiatives and Strategies

- 8A) Increase infrastructure capabilities
 - 8B) Increase hardware usage among students.
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Parental Involvement at Brazos School District Outlined

As parents, we want our children to follow their dreams and accomplish their goals; as educators, we know that the future of our students depends on the education that they receive today. Parents are an important part of the education of their students. Research indicates that when parents are involved in their child's education, regardless of background or income level, children do better in school. They have increased attendance, lower dropout rate, better test scores, fewer discipline problems, and higher college attendance rates.

To promote parent involvement, Brazos ISD has a local Parent Involvement Policy to encourage parents to be involved in the education process. Each year, in late spring, parents, teachers and other staff members are invited to attend planning meetings to provide input for the upcoming school year. The Parent Involvement Policy for the district and each of the campuses are discussed at these meetings and there is an opportunity to suggest changes and to evaluate the parent program/policy. To ensure that everyone is aware of the Parent Involvement Policy, it is published below.

Brazos ISD Parent Involvement Policy

Brazos ISD believes that the involvement of parents is critical to the success of students and views the participation of parents as regular, two-way, and meaningful communication concerning academic achievement and school activities that promote student success.

To promote communication and involvement, BISD provides opportunities for parents to be involved in planning and implementing the Title I, Part A program, as well as jointly developing, distributing, and evaluating the Parental Involvement Policy. The District Improvement Plan shall incorporate activities from the Parent Involvement Policy.

The District will:

- Involve parents in the joint development of the Parent Policy and the plan for parent activities as specified by law.
- Provide the coordination, technical assistance, and other support necessary to assist campuses in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
- Build the capacity of both the campuses and the parents to ensure strong parental involvement as specified by law.
- Coordinate the parent involvement activities provided by federally funded programs.
- Conduct, with the involvement of parents, an annual evaluation of the parental involvement policy.
- Involve parents in the activities of the campuses served under Title I.

As a part of the continuing improvement process, BISD is interested in receiving input that will improve the parent program and Parental Involvement Policy.

Key to Program Budget Codes and Title I Schoolwide Components

Program Budget Codes		Title I Schoolwide Components	
Abbreviation	Program	Abbreviation	Component
T IA	Title I, Part A	CAN	Campus Needs Assessment
T IIA	Title II, Part A (TPTR)	HQ	Highly Qualified
IMA	Instructional Materials Allotment	PD	Professional Development
SCE	State Compensatory Education	PI	Parental Involvement
AMI / ARI	Accelerated Math/Reading Instruction	TIA	Teacher Input in Assessment
LOCAL	Local Funds	AM	Assistance for Mastery
T III	Title III (Bilingual, ESL)	CIS	Coordination / Integration of Services
Rural	Rural Grant		IMA Committee

Research-Based Curriculum & Instruction

Goal 1	Increase student achievement of all students, including limited English proficient, special education, and economically disadvantaged students.						
Performance Objective 1.1	MATH ACADEMIC PERFORMANCE - At least 80% mastery of all students and student subgroups (African American, Hispanic, White, Economically Disadvantaged, Special Education, English Language Learners and At Risk) and 30% advanced on the STAAR and EOC in Math in order to meet state accountability requirements and federal accountability guidelines as defined in No Child Left Behind.						
Summative Evaluation	Use data from: (1) Brazos ISD STAAR/EOC Results 2011-2016 Level II and Level III						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Provide professional development to teachers, to ensure horizontal and vertical curriculum alignment in STAAR tested subjects.	Teachers Administrators Region VI	Title II-professional development	June 2017	Lesson plans Walk through TEKS Resource Team planning Early Literacy STAR Math DMAC Reports	Progress reports Report cards District/State Assessments College Readiness	Formative Reviews November, February	
Use the district adopted curriculum of TEKS Resource that emphasizes critical thinking and problem-solving to provide individualized support and additional time for students who need it through remedial lab periods.	Teachers Administrators Title I Instructional Assistants Tutors Counselors	IMA .24 FTE BMS	June 2017	Lesson plans Walk through TEKS Resource Team planning STAR Enterprise Math DMAC Reports	Progress reports Report cards District/State Assessments College Readiness	Formative Reviews November, January, March, and June	
Provide math content training that meets individual student needs, builds capacity among teacher leaders, and uses data to make instructional decisions in regard to TEKS and STAAR.	Teachers Administrators Counselors Region Centers	Vertical meetings Title II-professional development Data Day In-service	June 2017	Attendance at Workshops, Feedback at Grade-Level Meetings, curriculum documents	Progress reports Report cards District/State Assessments College Readiness	Formative Reviews November, and February	
Implement accommodations, co-teaching inclusion support and intervention to accelerate special education students not demonstrating mastery of grade level mathematics TEKS including Response to Intervention.	Teachers Administrators Counselors	Special Education Funds-federal and local	June 2017	Schedules Feedback at Grade-Level meetings ARD Documents	Progress reports Report cards District/State Assessments College Readiness	The conclusion of each six weeks grading periods.	

Provide opportunities for at-risk and ELL students to enhance math skills through an extended year program.	Teachers Administrators	State Comp Ed	June 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Summer school Report cards	Formative Reviews End of summer school	
Incorporate tutorial sessions into the school day through RTI to facilitate Math instruction and improve learning	Teachers Instructional assistants Administrators	Local	June 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	August, 1, 2016- May 15, 2017	
Implement tutorials during the school day to all students.	Teachers Administrators	Local State Comp Ed	June 2017	Lesson plans Benchmarks	Benchmark assessments State Assessments	January 2016- June 2017	
Provide an Extended Year Program to students that do not successfully perform on the STAAR Math test or not score 70% or above for the academic year.	Teachers Instructional Assistants Administrators	Local	July 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	June 2017	
Continue to implement higher level thinking skills to increase Level 3 advanced scores according to the State STAAR standards.	Teachers Administrators	Local	June 2017	Lesson Plans TTESS TEKS Resource	Progress reports Report cards District/State Assessments	Each six weeks progress reports, report cards, and benchmarking	

Research-Based Curriculum & Instruction

Goal 1	Increase student achievement of all students, including limited English proficient, special education, and economically disadvantaged students.						
Performance Objective 1.2	READING/ELA ACADEMIC PERFORMANCE - At least 80% mastery of all students and student (African American, Hispanic, White, Economically Disadvantaged, Special Education, English Language Learners and At Risk) and 30% advanced on the STAAR and EOC in Reading/English Language Arts in order to meet state accountability requirements and federal accountability guidelines as defined in No Child Left Behind.						
Summative Evaluation	Use data from: (1) Brazos ISD STAAR/EOC 2011-2016; (2) TELPAS; 3) EARLY LITERACY						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Continue guided reading strategies and techniques, using fiction and nonfiction texts in all 6-8 classrooms.	Teachers Librarians Administrators	Local	June 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	Each six weeks-mid and end	
Use the district adopted curriculum of TEKS Resource that emphasizes critical thinking and problem-solving to provide individualized support and additional time for students who need it through remedial period and accelerated instruction.	Teachers Administrators Counselors	State Comp Ed 1 FTE BMS .24 FTE BMS Local	June 2017	Lesson plans Walk through TEKS Resource Team planning STAR Reading Accelerated Reader	Progress reports Report cards District/State Assessments College Readiness	Formative Reviews November, January, March, and June	
Continue support for Brazos ISD teachers to gain certifications and learn effective teaching strategies. (e.g., ESL and TExES prep-courses).	Teachers Administrators	Title II-professional development	June 2017	Professional development certificates Sign in sheets	TeXes scores Certificates	September 1, 2016 June 2, 2017	
Emphasize the inclusion of reading fiction and non-fiction texts, technical and real-world reading in differentiated reading strategies training.	Teachers Librarians Administrators	Vertical teaming Title II-professional development	June 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	Each six weeks-mid and end	
Implement accommodations, co-teaching, inclusion support and interventions to accelerate special education students not demonstrating mastery of grade-level TEKS including Response to Intervention.	Teachers Administrators Counselors	Special Education Local/Federal	June 2017	Schedules Feedback at Grade-Level meetings ARD Documents RTI Forms	Progress reports Report cards District/State Assessments College Readiness	Formative Reviews November, January, March, and June	

Continue focus on the writing process in 6-8 and bolster writing to include equal emphasis on the four modes of writing to prepare students for college readiness (narrative, expository, persuasive, and descriptive), using a writing rubric	Teachers Administrators	Local	June 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	Each six weeks-mid and end	
Conduct horizontal staff meetings to address concerns including fine arts staff.	Administration	Local	June 2017	Team Minutes	Meeting notes	Once per six weeks	
Analyze the four facets of College Readiness Standards and incorporate them into the 6-8 English Language Arts Curriculum: 1) key cognitive strategies, 2) key content knowledge, 3) academic behaviors, and 4) contextual skills and awareness.	Teachers Administrators	Local	June 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	Each six weeks-mid and end	
Provide opportunities for at-risk and ELL students to enhance ELA skills through tutorials, extended day and extended year. 1I	Teachers Administrators	Local State Comp Ed 1 FTE BMS	June 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Summer school Report cards	Formative Reviews End of summer school Summative reviews	
Incorporate tutorial sessions into the school day to facilitate ELA/Reading instruction and improve learning	Teachers Instructional assistants Administrators	Local	June 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	September, 1, 2016- May 15, 2017	
Provide an Extended Year Program to students that do not successfully perform on the STAAR ELA/Reading test or not score 70% or above for the academic year.	Teachers Instructional Assistants Administrators		July 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	June 2017	
Continue to implement higher level thinking skills to increase Level 3 advanced scores according to the State STAAR standards.	Teachers Administrators	Local	June 2017	Lesson Plans TTESS TEKS Resource	Progress reports Report cards District/State Assessments	Each six weeks progress reports, report cards, and benchmarking	

Research-Based Curriculum & Instruction

Goal 1	Increase student achievement of all students, including limited English proficient, special education, and economically disadvantaged students.						
Performance Objective 1.3	SCIENCE ACADEMIC PERFORMANCE - A. At least 80% of all students and student subgroups (African American, Hispanic, White, Economically Disadvantaged, Special Education, English Language Learners and At Risk) will master the STAAR/EOC and at least 30% will score advanced.						
Summative Evaluation	Use data from: (1) Brazos ISD STAAR/EOC 2011-2016						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Provide training for 6-8 science teachers in order to integrate literacy into science content with emphasis on scientific vocabulary, technical reading, and critical thinking.	Teachers Administrators Region VI	Local Title II- professional development	June 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	Formative Reviews November and February	
Continue staff development that provides strategies and tools to ensure hands-on, inquiry-based, high-level learning for the science program which meets the recommended and/or required percentages of classroom/laboratory and field investigations.	Teachers Administrators Region VI	Local Vertical teaming Title II- professional development	June 2017	Lesson plans Walk through TEKS Resource Curriculum Notebooks Team planning	Progress reports Report cards District/State Assessments College Readiness	Formative Reviews November and February	
Maintain appropriate accommodations, co-teaching, inclusion support, and remediation activities to accelerate special need students not demonstrating mastery.	Teachers Administrators Counselors	Special Education Local/Federal	June 2017	Schedules Feedback at Grade-Level meetings ARD Documents	Progress reports Report cards District/State Assessments College Readiness	End of each six weeks grading period and at annual ARD meetings	

Continue to use a comprehensive science program that emphasizes critical thinking and problem-solving to provide individualized support and additional time for students who need it through advisory and remedial period.	Teachers Administrators Instructional Assistants Tutors Counselors	Local Title II- professional development	June 2017	Lesson plans Walk through Accelerated Learning Stem Scopes Team planning	Progress reports Report cards District/State Assessments College Readiness	Each six weeks progress report and end of reporting period	
Analyze the four facets of college readiness and incorporate them into the 6-8 science curriculum: 1) key cognitive strategies, 2) key content knowledge, 3) academic behaviors, and 4) contextual skills and awareness.	Teachers Administrators	Local	June 2017	Lesson plans Walk through Accelerated Learning Stem Scopes Team planning	Progress reports Report cards District/State Assessments College Readiness	Each six weeks progress report and end of reporting period	
Provide training for 6-8 science teachers that address Science TEKS and science curriculum.	Teachers Administrators Region VI	Local Title II- professional development	June 2017	Lesson plans Walk through Accelerated Learning Stem Scopes Team planning	Progress reports Report cards District/State Assessments College Readiness	Formative Reviews November and February	
Continue the use of Stem Scopes Lab Kits to better facilitate instruction.	Teachers Administrators Accelerated Learning Personnel	IMA	June 2017	Lesson Plans Trainings Accelerated Learning Stem Scopes	Progress reports Report cards District/State Assessments College Readiness	Formative Reviews in December, February and April.	
Incorporate tutorial sessions into the school day to facilitate science instruction and improve learning	Teachers Instructional assistants Administrators	Local	June 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	January , 15, 2017- May 15, 2017	
Provide an Extended Year Program to students that do not successfully perform on the STAAR Science test or not score 70% or above for the academic year.	Teachers Instructional Assistants Administrators	Local	July 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	June 2017	

Continue to implement higher level thinking skills to increase Level 3 advanced scores according to the State STAAR standards.	Teachers Administrators	Local	June 2017	Lesson Plans TTESS TEKS Resource	Progress reports Report cards District Assessments State Assessments	Each six weeks progress reports, report cards, and benchmarking
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Research-Based Curriculum & Instruction

Goal 1	Increase student achievement of all students, including limited English proficient, special education, and economically disadvantaged students.						
Performance Objectives 1.4	SOCIAL STUDIES ACADEMIC PERFORMANCE: (A) At least 80% mastery of all students and student subgroups (African American, Hispanic, White, Economically Disadvantaged, Special Education, English Language Learners and At Risk) and 30% advanced on STAAR/EOC in Social Studies.						
Summative Evaluation	Use data from: (1) Brazos ISD STAAR/EOC 2011-2016;						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Vertically align 6-8 Social Studies course of study based on the strands of history, geography, government, economics, citizenship, culture, science, technology, society, and social studies skills to provide continuity and reduce learning gaps.	Teachers Administrators	Local Vertical teaming Title II-professional development	August 2016	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	Each six progress report and end of reporting period	
Continue to use newly adopted, appropriate materials for Social Studies instruction and provide professional development (such as Thinking Maps, questioning strategies, flexible grouping, writing and vocabulary for teachers 6-8 methods).	Teachers Administrators	Local	August 2016	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	Each six weeks progress report and end of reporting period.	
Implement accommodations inclusion support, coaching, and intervention to accelerate special education students and English Language Learners (ELLs) not	Teachers Administrators Counselors	Special Education Local/Federal	June 2017	Schedules Feedback at Grade-Level meetings ARD Documents	Progress reports Report cards District/State Assessments	Formative Reviews November, January, March, and June	

demonstrating mastery of grade level STAAR/EOC.					College Readiness		
Continue support for Brazos ISD teachers to gain certifications and learn effective teaching strategies in social studies.	Teachers Administrators	Title II-professional development	August 2016	Professional development certificates Sign in sheets	TeXes scores Certificates	August 1, 2015	
Incorporate Freedom Week activities into the curriculum. HB 708	Teachers Instructional assistants Administrators	Local	June 2017	Schedules Walk throughs Team planning	Lesson plans Student displays	November	
Implement Education "Go Get It Week for middle and high school students (HB 2237; Sect 2) (TEC 29.911).	Teachers Instructional assistants Administrators	Local	2016	Schedules Walk throughs Team planning	Lesson plans Student displays	March	
Incorporate tutorial sessions into the school day to facilitate social studies instruction and improve learning	Teachers Instructional assistants Administrators	Local	June 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	August, 1, 2015- May 15, 2016	
Provide an Extended Year Program to students that do not successfully perform on the STAAR Social Studies test or not score 70% or above for the academic year.	Teachers Instructional Assistants Administrators	Local	July 2017	Lesson plans Walk through TEKS Resource Team planning	Progress reports Report cards District/State Assessments College Readiness	June 2017	
Continue to implement higher level thinking skills to increase Level 3 advanced scores according to the State STAAR standards.	Teachers Administrators	Local	June 2017	Lesson Plans TTESS TEKS Resource	Progress reports Report cards District/State Assessments	Each six weeks progress reports, report cards, and benchmarking	

High Quality Professional Development

Goal 2	Recruit, develop and retain a highly qualified staff reflective of, and responsive to, the needs of the district's diverse student body.						
Performance Objectives 2.1	100% of all professional and paraprofessional personnel will meet the definition of "highly qualified" according to No Child Left Behind by the end of 2011-2016 school years.						
Summative Evaluation	Completed Highly Qualified Reports						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I School-wide Components
Provide content area training for teaching staff.	Administrators Region VI	Local	August 2016	Sign in sheets Training documents	Lesson plans Book reviews Walk throughs	August 2016- July 2017	
Actively recruit highly qualified teachers as needed. 4A, 4F	Administrators Region VI	Local	August 2016	Sign in sheets Interview schedules	Highly Qualified staff in each classroom	August 2016- July 2017	
Conduct annual reviews of certifications and continue to encourage staff to increase certifications.	Administrators Region VI	Local	August 2016	Highly Qualified Certification	Highly Qualified staff in each classroom	August 2016- July 2017	
Monitor and assess teacher productivity and competence in teaching subject matter	Administrators	Local	June 2017	TTESS walk throughs, Formal Evaluations	Lesson Plans Highly Qualified Staff	Weekly, Monthly through June 2017	
Implement the TTESS teacher evaluation system with fidelity.	Administrator	Local	June 2017	Walk throughs, formal evaluations	Lesson Plans, Pre-conference notes, walk through scripts, formal observations, post conferences.	Weekly, Monthly through June 2017	

High Quality Professional Development

Goal 2	Recruit, develop and retain a highly qualified staff reflective of, and responsive to, the needs of the district's diverse student body.						
Performance Objectives 2.2	Provide professional development that enables teachers to implement differentiated instruction in the classroom and increase higher order thinking in their instruction.						
Summative Evaluation	Sign in sheets and Certificates from Professional Development						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Provide math content training that meets individual student needs, builds capacity among teacher leaders, and uses data to make instructional decisions.	Teachers Instructional assistants Tutors Administrators	Local Title II-professional development	June 2017	Lesson plans Walk through TEKS Resource DMAC TMSDS Team planning	Progress reports Report cards District/State Assessments College Readiness	August 2016 December 2016 June 2017	
Continue support for Brazos ISD teachers to gain certifications and learn effective teaching strategies for English Language Learners (e.g., ESL and TExES prep-courses) and Special Education including mentor program. 4K	Teachers Administration	Local	June 2017	Training records Test registration	Testing results	August 2016 December 2016 June 2017	
Provide training for 6-8 science teachers in order to integrate literacy into science content with emphasis on scientific vocabulary, technical reading, and critical thinking.	Region VI Consultants Teachers Administrators	Title II-professional development	June 2017	Training records Sign In Sheets	Progress reports Report cards District/State Assessments	August 2016 December 2016 June 2017	
Continue staff development that provides strategies and tools to ensure hands-on, inquiry-based, high-level learning for the science program which meets the recommended and/or required percentages of classroom/laboratory and field investigations as indicated in the science TEKS.	Region VI Consultants Teachers Administrators	Local	August 2016	Training records Sign In Sheets	Progress reports Report cards District/State Assessments	Formative Reviews August 2016 December 2016 June 2017	
Provide training for K-12 science teachers that address science TEKS and science Stem Scopes	Region VI Consultants Teachers	Title II	August 2016	Training records Sign In Sheets	Progress reports Report cards District/State	Formative Reviews August 2016 December 2016	

curriculum.	Administrators				Assessments	June 2017	
Provide training for K-12 social studies teachers that address the Social Studies TEKS and TEKS Resource social studies curriculum.	Region VI Consultants Teachers Administrators	Local	August 2016	Training records Sign In Sheets	Progress reports Report cards District/State Assessments	Formative Reviews August 2016 December 2016 June 2017	
Provide training for teachers in discipline management, suicide prevention, conflict resolution, dating violence (HB 121) (TEC 37.083), violence prevention, sexual abuse of children (Jenna's Law), and Crisis Prevention Intervention (CPI).	Teachers Administrators Trainers	Local	August 2016	Training records Sign In Sheets	PEIMS Report Discipline Referrals	Formative Reviews August 2016 December 2016 June 2017	
Hire qualified instructional assistants.	Administrators	Local	August 2016	Transcripts	Highly qualified report	August 2016- July 2017	
Train all teachers on the TTESS evaluation system.	Administrators	Local	August 2016	Training Records, Sign in sheets	TTESS Observation reports	August 2016-June 2017	

Safe and Drug-Free Schools

Goal 3	Maintain a safe and disciplined environment conducive to student learning and employee effectiveness.						
Performance Objective 3.1	All internal and external threats to the safety of students, staff, and patrons in the 2016-2017 school year will be appropriately conducted.						
Summative Evaluation							
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Ensure the district is National Incident Management System (NIMS) compliant and rewrite the Crisis Management Handbook to reflect the Multi-hazard Emergency Operations Plan recommended in Section 37.108 of the Texas Education Code. Ensure the plan is compliant with	Teachers Administrators	Local	June 2017	Sign In Sheets	Crisis Management Plans Drill records	Formative Reviews August 2016 December 2016 June 2017	

the 2003 International Fire Code Section 404.3. Ensure 100 percent compliance throughout the district. Reporting will be done to the Texas School Safety Center as required by SB11.							
Pursuant to Section 37.108 of the Texas Education Code, audit one-third of the district over the course of the year, with the intent of conducting a similar audit over the course of three years. Report the findings to the school board and state in accordance with the Code. Use findings to target additional training for staff members and teachers.	Teachers Administrators	Local	June 2017	Sign In Sheets	Crisis Management Plans Drill records	Formative Reviews August 2016 December 2016 June 2017	
Annually track incidences that threaten campus security using the Student Disciplinary Action Summary PEIMS report, the Gun-Free Schools Report, Wallis Police Department/Fort Bend Sheriff and district security reports, relative to criminal activity in and around campus sites.	Teachers Administrators	Local	June 2017	PEIMS records Sign In Sheets	Crisis Management Plans Drill records	Formative Reviews December 2016 June 2017	
Conduct safety and security audits at all campus sites by sending trained individuals into the schools to determine the effectiveness of physical security measures and safety and security processes. Use results to target additional training with campus personnel.	Teachers Administrators	Local	June 2017	Audit Report Sheets	Crisis Management Plans Audit schedule	Formative Reviews August 2016 December 2016 June 2017	
Ensure each school has campus personnel trained in compliance with SB 1196, the Texas State Behavior Initiative; the law requires schools to have personnel trained in behavioral interventions and CPI restraint training relative to all students.	Teachers Administrators	Local	June 2017	Sign In Sheets Team meeting notes	Discipline reports PEIMS reports	Formative Reviews August 2016 December 2016 June 2017	

Ensure all auxiliary buildings within the district maintain a secure environment by locking non-essential external doors and through visitor registry.	Custodial staff Office staff Teachers Administrators	Local	June 2017	Campus walk through Alarm system reports	Crisis Management Plans Audit schedule	Formative Reviews August 2016 December 2016 June 2017	TIA #10
Consider how the current telephone system can be used to augment the public address system in aiding teachers and staff in sounding the alarm within the building should there be a need for emergency lockdown.	Office staff Teachers Administrators	Local	June 2017	Team meeting notes with office staff, teachers and administrators	Crisis Management Plans	Formative Reviews August 2016 December 2016 June 2017	TIA #10
Continuous implementation of SHAC-group of individuals representing segments of the community, appointed by the school district to serve at the district level, to provide advice to the district on coordinated school health programming and its impact on student health and learning including HB2176 addressing parenting skills, relationship skills, and family violence prevention.	Teachers Administrators Athletic Director Community	Local	June 2017	Sign In Sheets Meeting notes	SHAC District and Campus Plans	Formative Reviews August 2016 December 2016 June 2017	
Continued of a Brazos ISD Emergency Operations Manual	District Administration	Local	June 2017	Internal audits Drill reporting Practice Drills	Internal Audit Reports Operation Plans	December 2016, June 2017	
Conduct drills as necessary and as required by law	District Administration	Local	June 2017	Drill Logs	Continued compliance, and decreased time in exiting the building and lockdowns.	Monthly and Every semester.	

Safe and Drug-Free Schools

Goal 3	Maintain a safe and disciplined environment conducive to student learning and employee effectiveness.						
Performance Objective 3.2	Assure that all students and employees feel safe at school and that students develop the ability to resist engaging in unsafe behaviors.						
Summative Evaluation	Emergency Operating Procedures Checklist						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Provide educational materials for parents and students; information provided will assist parents and students in learning about health-related issues pertaining to alcohol and drug abuse, suicide, and other mental health issues of concern.	Counselors Administrators Region VI	Local	June 2017	Team meeting notes with faculty and staff Parent meetings Program materials	Discipline reports Sign in sheets	August 2016 July 2017	
Provide crisis management team training for all counselors; this training is to be specifically designed for counselors relative to prevention, intervention, and post intervention methodologies.	Counselors Administrators Region VI	Local	June 2017	Registration	Sign in sheets from professional development presented to faculty and staff	August 2016 July 2017	
Provide suicide awareness training for all counselors.	Counselors Administrators Region VI	Local	June 2017	Registration Attendance sheet	Sign in sheets from professional development presented to faculty and staff	July 2017	
Conduct Red Ribbon Week activities to students to deter the use of drugs and alcohol	Teachers Administration	Local	November 2016		Student pledge sheets	November 2, 2016	
Invite speaker to the campus to discuss the dangers of social media.	Administration	Local	June 2017	Student Permission slips	Reduced incidences of social media complaints	June 2017	
Provide training pursuant to HB 121, the new date violence law, such that students, teachers, and counselors receive two hours of training per year.	Counselor Teachers Administrators Region VI	Local	June 2017	Registration	Sign in sheets from professional development presented to faculty and staff	Formative Reviews November, January, March, and June	

Continue bullying prevention programs which target both physical bullying and cyber bullying for all grade levels.	Counselor Teachers Administrators Region VI	Local	June 2017	Registration	Sign in sheets from professional development presented to faculty and staff	Formative Reviews November, January, March, and June	
Continue drug and alcohol awareness programs at campus level through the campus health classes.	Counselor Teachers Administrators Region VI	Local	June 2017	Registration	Sign in sheets from professional development presented to faculty and staff	Formative Reviews November, January, March, and June	
Conduct on a frequent basis on all secondary campuses unannounced drug dog searches to help prevent drug possession, distribution, and use at school.	Administrators	Local	June 2017	Records of visit	PEIMS reports	Formative Reviews November, January, March, and June	

Completion and Attendance

Goal 4	Ensure that students understand the importance of attending school and completing high school.						
	Maintain an annual dropout rate of less than 1% for 7th and 8th grade students.						
Performance Objective 4.1	ATTENDANCE - Improve student attendance to 97% district-wide.						
Summative Evaluation	Review past years attendance reports. Review incentives used by campuses. Review of attendance in PK revealed need for improvement. Review various programs available to at-risk and Career & Technical Education (CATE) students.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Continue to monitor attendance procedures to ensure adequate time is allotted for researching excessive absences that could lead to student dropouts.	Office staff Teachers Administrators PEIMS	Local	June 2017	Attendance reports	PEIMS Reports Report cards	Formative Reviews November, January, March, and June	
Ensure adequate time is provided for the attendance clerks and data clerks to follow-up on excessive absences that lead to dropouts; continue to monitor other duties assigned beyond the job description of those clerks responsible for attendance.	Administrators	Local	June 2017	Attendance reports Phone logs	PEIMS Reports Report cards	Formative Reviews November, January, March, and June	
Inform students and parents of academic and support programs available to students including online grade book and lesson plans.	Counselors Administrators Teachers	Local	June 2017	Conference schedules	PEIMS Reports	August 2016 Throughout 2016-2017 school year.	
Continue exit interview for students contemplating dropping out of school. Provide alternatives to dropping out of school and discussion of alternative programs.	Counselors Administrators	Local	June 2017	Conference schedules	PEIMS Reports	Formative Reviews December, June	

Remediate any deficient area determined by attendance records and academic records by attending Saturday Clock hour make-up.	Teachers Administrators	Title I State Comp Ed	June 2017	Structured lessons Altered schedules	Progress reports Report cards STAAR/EOC	November, April, June	Remediate any deficient area determined by attendance records and academic records by attending Saturday Clock hour make-up.
Provide support for instruction for students struggling with behavior that interferes with academic progress.	Teachers Administrators Counselor Instructional Assistant	State Comp Ed 2 FTE	June 2017	Structured lessons Altered schedules	Progress reports Report cards STAAR/EOC	Formative Review	Provide support for instruction for students struggling with behavior that interferes with academic progress.

Parent and Community Involvement

Goal 5	Enhance communication between district, schools, parents and the community by encouraging parents and community members to actively support the schools.						
Performance Objective 5.1	Continue to enhance and increase parent involvement as it relates to positive academic achievement. Involvement to be measured by annual evaluation of parent involvement opportunities; by active participation in parent trainings; and parent involvement activities offered throughout the year.						
Summative Evaluation	Review of sign in sheets and data collection of participation.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Offer an Academic Curriculum Night at Brazos Middle School to explain curriculum and grade level expectations.	BMS Faculty and Staff	Local	September 2016	Sign in sheets	Increased parent participation in grade level curriculum expectations	Formative Review September	
Disseminate positive district/campus/teacher information via website, local news media, newsletters, school	Webmaster Administrators Teachers	Local	June 2017	# of newsletters sent home # of hits on website	Increased participation in district activities	Formative Reviews November,	

messaging and social media.				# of surveys returned		January, March, and June	
Streamline and facilitate student registration.	Office staff Administrators	Local	September 2016	Registration	Student registration information	August 2016 October 2016	
Publically recognize staff by highlighting individual achievements and accomplishments.	Administrators	Local	June 2017	Awards records	Media file	Formative Review- August 2016, December 2016, June 2017	
Conduct Parent/Teacher/Student conferences to discuss academic progress	Administrators Teachers	Local	June 2017	Sign-in sheet Parent Conference forms	Increased parental participation in the student's academic progress	Formative Review- December 2016, June 2017	
Continue the 'Brazos Event', allowing students to assist in a community service project for the community.	Administrators Teachers Parents Volunteers Students	Local	March 2016	Meeting Sign-In sheets Newspaper articles Attendance sheet	Increased student participation in the community	March 2017 June 2017	
Produce a campus newsletter for distribution with student report cards.	Administrator Counselor Teachers	Local	June 2017	Community feedback	Increased communication. Increased attendance at events.	At the beginning of every six weeks.	
Write a monthly article for the local newspaper, talking of the positives and the happenings that are occurring at Brazos Middle School.	Administrator Counselor Teachers	Local	June 2017	Community feedback	Increased communication. Increased attendance at events.	Once per month.	
Conduct a parent and student surveys.	Administrator	Local	December 2016	Community feedback	Information received to improve the schools.	One time with a 2 week window.	

Parent and Community Involvement

Goal 5	Enhance communication between district, schools, parents and the community by encouraging parents and community members to actively support the schools.						
Performance Objective 5.2	Allow for parental and community input to decision makers by developing and sustaining strong systems that promote parent involvement.						
Summative Evaluation	Review of sign in sheets and data collection of participation.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Increase participation of parents and community members in the site-based decision making process.	Webmaster Administrators Teachers	Local	June 2017	Sign in sheets Meeting notes Agendas	Increased involvement in district decision making	Formative Reviews January 2017, March 2017, May 2017	
Provide opportunities for volunteerism in our district including mentoring, PTE, Booster clubs, and athletic functions.	Webmaster Administrators Teachers	Local	June 2017	Sign in sheets	Increased participation in district activities	Formative Reviews December 2016 and June 2017	

Parent and Community Involvement

Goal 5	Enhance communication between district, schools, parents and the community by encouraging parents and community members to actively support the schools.						
Performance Objective 5.3	Continue to promote parent communication and involvement utilizing the district's technology platform to facilitate this effort and measured by use of technology for outreach to parents.						
Summative Evaluation	Website usage report as well as student, parent, and community input						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Maintain a user friendly district/campus/teacher website which includes a comprehensive District calendar including use of a school messaging program.	Webmaster Administrators Teachers	Local	June 2017	Sign in sheets Meeting notes Agendas	Increased participation in district activities	Formative Reviews December 2016, June 2017	

Utilize parent grade book.	Webmaster Administrators Teachers	Local	June 2017	Sign in sheets Meeting notes Agendas	Increased participation in district activities	Formative Reviews December 2016, June 2017	
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Technology

Goal 6	Use technology to enhance learning, communication and organization						
Performance Objective 6.1	Infuse technology into engaging teaching and learning experiences which foster authentic learning that will be relevant to students in the 21st century.						
Summative Evaluation	District technology plan summative review, campus technology plan summative review, and IMA summative review.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Implement professional development activities to assist teachers in how to use technology effectively.	Administrators	Local Title II	June 2017	Sign in sheets Meeting notes Agendas	Increased participation in district activities	Formative Reviews November, January, March, and June	
Implement professional development activities to assist teachers in improving the academic achievement of educationally disadvantaged students.	Administrators Teachers	Local Title II	June 2017	Sign in sheets Meeting notes Agendas	Increased participation in district activities	Formative Reviews November, January, March, and June	
Integrate advanced technologies, including emerging technologies, into curricula and instruction and use those technologies to create new learning environments.	Administrators Teachers	Local	June 2017	Sign in sheets Meeting notes Agendas	Increased participation in district activities	Formative Reviews November, January, March, and June	
Provide assistance in integrating technology into instruction.	Administrators Teachers	Local	June 2017	Sign in sheets Meeting notes Agendas	Increased participation in district activities	Formative Reviews November, January, March, and June	
Provide professional development activities to lead to improvements in classroom instruction in the core subject areas that effectively prepare students to meet the challenging state academic standards.	Administrators Teachers	Local	June 2017	Sign in sheets Meeting notes Agendas	Increased participation in district activities	Formative Reviews November, January, March, and June	
Purchase supplemental online curriculums to enhance lesson planning.	Classroom teacher Campus Administrator Superintendent	Local	June 2017	Lesson plans Progress reports STAAR/EOC scores Early Literacy scores STAR Enterprise DMAC	Progress reports Report cards District Assessments State Assessments College Readiness	Formative Reviews November, January, March, and June	

Define non-negotiable parameters regarding the use of the district curriculum, and insure fidelity of use.	Campus Administrator Superintendent	Local	June 2017	Lesson plans Progress reports STAAR/EOC scores EARLY LITERACY scores DMAC	Progress reports Report cards District Assessments State Assessments	Formative Reviews November, January, March, and June	
Develop a plan to replace failing technology.	Superintendent Technology Committee Administrators	Local	June 2017	Meeting records Sign In Sheets	Short term and long term technology plan	Formative November, January, March, and June	
Technology infrastructure will be continually updated to meet the needs of the students.	Superintendent Technology Committee Administrators	Local	June 2017	Meeting records Sign In Sheets	Short term and long term technology plan	Formative November, January, March, and June	

Technology

Goal 6	Use technology to enhance learning, communication and organization.						
Performance Objective 6.2	Provide differentiated professional development that enables teachers to implement technology in the classroom and increase higher order thinking in their instruction.						
Summative Evaluation	District technology plan summative review, campus technology plan summative review, and IMA summative review.						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines	Title I Schoolwide Components
Ongoing professional development regarding the use of data to drive instruction and to implement changes in scope and sequence.	Superintendent Technology Committee Administrators	Local Title II- professional development	June 2017	Training records Sign In Sheets	Progress reports Report cards District/State Assessments DMAC	Formative Reviews November, January, March, and June	
Ongoing professional development for staff to develop and continually assess lessons that incorporate high levels of student expectations.	Superintendent Technology Committee Administrators	Local Title II- professional development	June 2017	Training records Sign In Sheets	Progress reports Report cards District/State Assessments	Formative Reviews November, January, March, and June	
Ongoing technology professional development that includes providing technology for staff to be able to teach to develop 21 st century learners.	Superintendent Technology Committee Administrators	Local Title II- professional development	June 2017	Training records Sign In Sheets	Progress reports Report cards District/State Assessments	Formative Reviews November, January, March, and June	

SCE Expenses 2016-2017

Position/Assignment/Activity	Total FTE's	Total \$
Salaries	BES-FTE	\$-BES
	BMS-FTE	\$-BMS
	BHS-FTE	\$-BHS
DAEP	BHS- FTE Substitute-\$20,000.00	BHS
In School Tutorials	BMS-	\$-BES
	BHS-	\$-BMS
		\$-BHS
After School Tutorials BES-Summer School BMS-\$8000.00 Summer School BHS-\$8,000.00 Summer School		
Total State Comp Ed		\$

Title II Part A Expenses 2016-2017

Position/Assignment/Activity	Total FTE's	Total \$
Substitutes for Professional Development-6100	BES-\$ BMS-\$ BHS-\$	\$
Professional Services-6219	Math/Science Fee Service-\$ Contracted Services for Consultants-\$ EOC Extra Service-\$	\$
General Supplies-6399	Professional Development	\$
Travel for Professional Development-6411	BES-\$ BMS-\$ BHS-\$	\$
Indirect Costs	Predetermined Indirect Cost Rate 3.91%	\$
Total Title II		\$

Title III 2016-2017

Position/Assignment/Activity	Total FTE's	Total \$
District Planning Amount		\$
Supplies-\$		
Travel/Registration-\$		
Total Title III		\$

