

TEKS RS Mathematics Grade 6 YAG – 6 weeks

Note: [Grade 6 Explanation of TEKS Resource System Unit Sequencing](#)

First Semester

1st Six Weeks

[TEKS RS Unit 01: Equivalent Forms of Fractions, Decimals, and Percents](#) (10 Days) or (500 Minutes)

Readiness Standards: [6.4G](#), [6.5B](#)

Supporting Standards: [6.4E](#), [6.4F](#), [6.5C](#)

Process Standards: [6.1A](#), [6.1B](#), [6.1C](#), [6.1D](#), [6.1E](#), [6.1F](#), [6.1G](#)

[TEKS RS Unit 02: Ordering Fractions, Decimals, and Integers](#) (5 Days) or (250 Minutes)

Readiness Standards: [6.2D](#), [6.4G](#)

Supporting Standards: [6.2A](#), [6.2B](#), [6.2C](#)

Process Standards: [6.1A](#), [6.1C](#), [6.1D](#), [6.1E](#), [6.1F](#), [6.1G](#)

[TEKS RS Unit 03: Operations with Positive Fractions and Decimals](#) (10 Days) or (500 Minutes)

Readiness Standards: [6.3E](#)

Supporting Standards: [6.2E](#), [6.3A](#), [6.3B](#)

Process Standards: [6.1A](#), [6.1B](#), [6.1C](#), [6.1D](#), [6.1E](#), [6.1F](#), [6.1G](#)

2nd Six Weeks

[TEKS RS Unit 04: Operations with Integers](#) (10 Days) or (500 Minutes)

Readiness Standards: [6.3D](#)

Supporting Standards: [6.2B](#), [6.3C](#)

Process Standards: [6.1A](#), [6.1B](#), [6.1C](#), [6.1D](#), [6.1E](#), [6.1F](#), [6.1G](#)

[TEKS RS Unit 05: Proportional Reasoning with Ratios and Rates](#) (15 Days) or (750 Minutes)

Readiness Standards: [6.4B](#), [6.4G](#), [6.4H](#), [6.5B](#)

Supporting Standards: [6.4C](#), [6.4D](#), [6.4E](#), [6.5A](#)

Process Standards: [6.1A](#), [6.1B](#), [6.1C](#), [6.1D](#), [6.1E](#), [6.1F](#), [6.1G](#)

Second Semester

4th Six Weeks

[TEKS RS Unit 08: Algebraic Representations of Two-Variable Relationships](#) (12 Days) or (600 Minutes)

Readiness Standards: [6.6C](#), [6.11A](#)

Supporting Standards: [6.4A](#), [6.6A](#), [6.6B](#)

Process Standards: [6.1A](#), [6.1B](#), [6.1C](#), [6.1D](#), [6.1E](#), [6.1F](#), [6.1G](#)

[TEKS RS Unit 09: Geometry and Measurement](#) (13 Days) or (650 Minutes)

Readiness Standards: [6.4H](#), [6.8D](#)

Supporting Standards: [6.8A](#), [6.8B](#), [6.8C](#)

Process Standards: [6.1A](#), [6.1B](#), [6.1C](#), [6.1D](#), [6.1E](#), [6.1F](#), [6.1G](#)

5th Six Weeks

[TEKS RS Unit 10: Data Analysis](#) (20 Days) or (1000 Minutes)

Readiness Standards: [6.12C](#), [6.12D](#), [6.13A](#)

Supporting Standards: [6.12A](#), [6.12B](#), [6.13B](#)

Process Standards: [6.1A](#), [6.1B](#), [6.1C](#), [6.1D](#), [6.1E](#), [6.1F](#), [6.1G](#)

[TEKS RS Unit 11: Personal Financial Literacy](#) (5 Days) or (250 Minutes)

Supporting Standards: [6.14A](#), [6.14B](#), [6.14C](#), [6.14E](#), [6.14F](#), [6.14G](#), [6.14H](#)

Process Standards: [6.1A](#), [6.1B](#), [6.1C](#), [6.1D](#), [6.1E](#), [6.1F](#), [6.1G](#)

Non-Assessed Standards: [6.14D](#)

3rd Six Weeks

[TEKS RS Unit 06: Equivalent Expressions and One-Variable Equations](#) (13 Days) or (650 Minutes)

Readiness Standards: [6.7A](#), [6.7D](#), [6.10A](#)

Supporting Standards: [6.7B](#), [6.7C](#), [6.9A](#), [6.9B](#), [6.9C](#), [6.10B](#)

Process Standards: [6.1A](#), [6.1B](#), [6.1C](#), [6.1D](#), [6.1E](#), [6.1F](#), [6.1G](#)

[TEKS RS Unit 07: One-Variable Inequalities](#) (12 Days) or (600 Minutes)

Readiness Standards: [6.10A](#)

Supporting Standards: [6.9A](#), [6.9B](#), [6.9C](#), [6.10B](#)

Process Standards: [6.1A](#), [6.1B](#), [6.1C](#), [6.1D](#), [6.1E](#), [6.1F](#), [6.1G](#)

6th Six Weeks

[TEKS RS Unit 12: Essential Understandings of Proportionality](#) (10 Days) or (500 Minutes)

Readiness Standards: [6.4B](#), [6.4G](#), [6.4H](#), [6.5B](#)

Supporting Standards: [6.5A](#)

Process Standards: [6.1A](#), [6.1B](#), [6.1C](#), [6.1D](#), [6.1E](#), [6.1F](#), [6.1G](#)

[TEKS RS Unit 13: Essential Understandings of Equations](#) (10 Days) or (500 Minutes)

Readiness Standards: [6.6C](#), [6.8D](#), [6.10A](#)

Supporting Standards: [6.8A](#), [6.8C](#)

Process Standards: [6.1A](#), [6.1B](#), [6.1C](#), [6.1D](#), [6.1E](#), [6.1F](#), [6.1G](#)

Student Expectations (TEKS) in red: Identified by TEA as a Readiness Standard of the assessed curriculum
 Student Expectations (TEKS) in green: Identified by TEA as a Supporting Standard of the assessed curriculum
 Student Expectations (TEKS) in purple: Identified by TEA as a Process Standard of the assessed curriculum
 Student Expectations (TEKS) in black: Not identified by TEA as part of the assessed curriculum