



Teacher Joe Calhoun _____ **2023** __ **SS 6th**
grade _____

Week 4- 1st- 6 weeks	Sept. 6-Sept.9
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<p>Monday</p> <p>TEKS: Objective: No School</p>	<p>Thursday</p> <p>TEKS: (2A,2b, 3C) Objectives: <i>Students will learn that . . .</i></p> <ol style="list-style-type: none">1. Geographers use temperature, precipitation, and plant life to identify climate zones.2. Tropical climates are wet and warm, while dry climates receive little or no rain.3. Temperate climates have the most seasonal variation. <p>Student Work: Quiz sec.1</p>
<p>Tuesday</p> <p>TEKS: 3A 3B 6C Objective: Students will recall information over chapter 2 Planet Earth and complete chapter review</p> <p>Student Work: Chapter review</p>	<p>Friday</p> <p>TEKS: (2A 3A, 3B 3C 21c 22D)</p> <p>Objective: Students will learn that . . . 1. The environment and life are interconnected and exist in a fragile balance. 2. Soils play an important role in the environment.</p> <p>Student Work: Start Vocab Sec #3</p>
<p>Wednesday</p> <p>TEKS: 3A,3B 21A Objectives Students will learn that . . . 1. While weather is short term, climate is a region's average weather over a long period. 2. The amount of sun at a given location is affected by Earth's tilt, movement, and shape. 3. Wind and water move heat around Earth, affecting how warm or wet a place is.</p> <p>Student Work: Start Vocab</p>	