



**Teacher_Joe Calhoun_____2023__Social Studies 6th
grade_____**

Week 1-6th 6 weeks	April 17-21
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<p>Monday</p> <p>TEKS: 1a 1b 2a 2b 3a 3b 3c</p> <p>Objectives: <i>Students will learn that .</i> Complete chapter 21 review and begin Chapter 22 over West Africa’s physical features, climate and natural resources.</p> <p>Students Work; Complete chapter review- start vocab.</p>	<p>Thursday</p> <p>TEKS: 1A,1B,2b 15a</p> <p>Objectives: Students will learn about The Atlantic Slave trade, and gain an understanding of how West Africa was a thriving country before slaves were being captured</p> <p>Student Work: Sec 2 vocab / Essay</p>
<p>Tuesday</p> <p>TEKS: 1a 2b 3b 4d</p> <p>Objectives Students will learn that . . . 1. West Africa’s key physical features include plains and the Niger River. 2. West Africa has distinct climate and vegetation zones that go from arid in the north to tropical in the south.</p> <p>Student Work:Sec.1 notes, vocab</p>	<p>Friday</p> <p>TEKS: 1A,1B,2b3a 3b 3d 4d 15a</p> <p>Objectives: <i>Students will learn that . . .</i></p> <ol style="list-style-type: none"> 1. Nigeria has many different ethnic groups, an oil-based economy, and one of the world’s largest cities. 2. Most coastal countries of West Africa have struggling economies and weak or unstable governments. 3. Lack of resources in the Sahel countries is a main challenge to economic development. <p>Student Work – Sec 2 quiz. Sec 3 vocab/ notes.</p>
<p>Wednesday</p> <p>TEKS: : 1A,1B,2b 15d 21a</p> <p>Objectives <i>Students will learn that . . .</i></p> <ol style="list-style-type: none"> 1. In West Africa’s history, trade made great kingdoms rich, but this greatness declined as Europeans began to control trade routes. 2. The culture of West Africa includes many different ethnic groups, languages, religions, and housing styles. <p>Student Work: Sec. 1 quiz start sec. 2 - vocab</p>	



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