

## Teacher\_Joe Calhoun\_\_\_\_\_2023\_\_Texas History 7<sup>th</sup>

## grade\_\_\_\_\_

Week 1- 3rd- 6 weeks	Oct. 31- Nov.4
23	
Monday	Thursday
<b>TEKS:</b> 2D, 2E, 8A, 11A, 11B, 17C, 19A, 19B, 21B, 21C, 21E, 22D	TEKS: 9A, 9B, 15A, 19D, 21A, 21B, 21G, 22C, 22D Objectives: Identify life on the daily frontier. (Homes,
<b>Objectives:</b> Describe Texans' reactions to the merger of Texas and Coahuila. Explain how Mexican colonization laws affected settlement in Texas, and identify some Texas Empresario.	clothes, and meals) Discuss views of religion in Texas and explain what type of education was available to children. <b>Student Work</b> :Section 3 vocab/ Worksheet warmup –
Student Work- Start Vocab/ Chapter review	
Tuesday	Friday
<b>TEKS:</b> 2D, 2F, 8A, 11A, 11B, 21A, 21B, 21C, 21F, 22D	<b>TEKS:</b> 2D, 2E, 10A, 21B, 21D, 22D
<b>Objectives:</b> TLW: identify and analyze other impresarios and settlements they established. Explain how Mexican colonization laws affected settlements in Texas. <b>Student Work Sec. 1 Start vocab</b>	<ul> <li>Objective: identify cities and settlements that existed and business and trade that developed during this period. Describe farming and ranching and conflict over slave labor being used on plantations.</li> <li>Student Work: Sec. 3 Note/ Quiz/ Worksheet warmup</li> </ul>
Wednesday <b>TEKS:</b> 2F, 10A, 11A, 19B, 19C, 21B, 21C, 22D <b>Objectives:</b> Analyze who many immigrants moved to         Texas and identify where they settled. Explain how         settlers got to choose their land         .Student Work Sec.#2 Start Vocab/ Worksheet warmup	