

# 7<sup>th</sup> Grade Texas History Syllabus

## Brazos Middle School

### 2020-2021 School Year



#### Instructor Information:

Name	Contact	Conference Period
Mr. Andrew Hughes, M. Ed.	<a href="mailto:ahughes@brazosisd.net">ahughes@brazosisd.net</a>	3 <sup>rd</sup> Period 9:40-10:25 am

Contacting Mr. Hughes:

**Students:** I am available before school, at lunch, and after school.

**Parents:** The best way to reach me is by email. Please give me 24 hours to respond to email inquiries. I am more than happy to meet with you face-to-face as well. My conference period, before school, and after school are all available for meeting periods.

#### General Information:

##### Description

This course examines the history of Texas beginning with the Native Peoples and continuing through present day. Students will learn that the history of the Texas is unique and the lessons we have learned as a state are applicable to today. Emphasis will be placed on cause-and-effect scenarios as they relate to the social and political growth of the state. Students can expect plenty of reading, lectures, and relevant supplemental assignments to engage them in the learning process.

##### Required Materials

Pens/Pencils: Only black or blue ink pens are acceptable.

Map Pencils

One composition book or notebook: Students will use these to take daily notes in class.

1-2" 3 Ring Binder

Set of Dividers

## Course Overview

### FIRST SEMESTER

1<sup>st</sup> Six Weeks: Unit 1, Unit 2, Unit 3

Unit 1: Thinking Like a Historian

Unit 2: Natural Texas and Its People

Unit 3: Exploration and Early Colonization of Texas

2<sup>nd</sup> Six Weeks: Unit 4, Unit 5

Unit 4: Mexican Colonization and the Empresario System

Unit 5: Unrest and Revolt in Texas

3<sup>rd</sup> Six Weeks: Unit 5 (continued), Unit 6

Unit 5 (cont.): Unrest and Revolution

Unit 6: Republic of Texas and Early Statehood

### SECOND SEMESTER

4<sup>th</sup> Six Weeks: Unit 7, Unit 8

Unit 7: Texas during Civil War and Reconstruction

Unit 8: Cotton, Cattle, railroads, and Closing the Texas Frontier

5<sup>th</sup> Six Weeks: Unit 9, Unit 10

Unit 9: Modernizing Texas in an Age of Oil

Unit 10: Texas during the Great Depression and WWII

6<sup>th</sup> Six Weeks: Unit 11, 12

Unit 11: Changes in Texas

Unit 12: Contemporary Texas

## Expectations and Policies

There are three classroom policies for this course. These are generic in nature on purpose. Most student behavior/misbehavior is encompassed within these three rules. Please understand that policy infractions and consequences are subject to teacher discretion.

1. **Respect:** Student shows respect to her/his fellow classmates and to the teacher.
2. **Responsibility:** Student is responsible for her/his work and behavior.
3. **Ready:** Student will be in class on time, with the proper materials, and a positive attitude towards learning.

## **Grading Policies**

Brazos Middle School Grading Policy is as follows:

90-100 = A

80-89 = B

70-79 = C

69 and below = F

## **Grade Calculation in Texas History**

There are three categories of assignments in this class. Daily Work, Projects/Presentations, Exams

**Daily Work:** Each assignment will be calculated once.

These types of assignments may include daily work in class, homework, vocabulary quizzes given online, and collaborative work given in class. Other types of daily work will be given throughout the year.

**Projects/Presentations:** Each assignment will be calculated once.

Most projects assigned will be completed in class in a collaborative environment.

**Exams:** Each exam will be calculated twice.

## **Late Work Policy**

Late work will only be accepted per the guidelines of the Student Handbook.

Exam improvement opportunities will be given to each student. Students will have the opportunity to earn ½ of the deduced points on any given exam. Please see the Student Handbook for further information on exam improvement policies and procedures.

**Absent Work:** It is imperative that students be in school. A student returning from an absence should see Mr. Hughes before school, the day after she/he is out, to receive any assignments missed. Students will have one day, per each day she/he was out, to make up any missed work. After that, work will be considered late.

# Signature Page

Please go over the syllabus with your child, sign, and return. **This signature page will be due 08/21/2020 for a daily/homework grade.** This syllabus will also be posted on the teacher website, accessible through the BMS website. Your child will be responsible for all information documented on this syllabus, as we will go over it in class. If you have any questions, please contact Mr. Hughes.

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Parent Signature

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Date

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Student Signature

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Date

**Person to Contact:** Please provide the information for the person you would like Mr. Hughes to contact in regard to your students' performance in class.

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Name of Person

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Relationship to Student

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Email of Contact

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Phone Number of Contact