

<b>Week 3-1st Six Weeks</b>	<b>Aug. 29, 2022- Sept. 2, 2022</b>
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<p>Monday</p> <p><b>Reading- 8.6 (F)</b></p> <p>TLW be introduced to the story titled <u>Sorry Wrong Number</u>.</p> <p>Warm-up</p> <ol style="list-style-type: none"><li>1. Finish Quiz for A Tell-Tale Heart</li><li>2. Generating Questions Video</li><li>3. Video for story</li><li>4. Vocabulary for story</li></ol> <p><b>Lang. Arts- 8.16 (E), 8.10 (D)(iii)</b></p> <p>TLW take notes over consistent verbs and show their knowledge by completing a workbook.</p> <ol style="list-style-type: none"><li>1. Powerwriting Warm-up</li><li>2. Notes over consistent verbs</li><li>3. Practice assignment</li></ol>	<p>Thursday</p> <p><b>Reading- 8.2 (B),</b></p> <p>TLW review Context Clues, Dramatic Elements/Plot and answer questions about those skills. (p. 38, 40)</p> <ol style="list-style-type: none"><li>1. Warm-up</li><li>2. Notes</li><li>3. Skills: Dramatic Elements/Plot (p. 38, 40)</li></ol> <p><b>Lang. Arts- 8.10(D): (vii), 8.6(C), 8.6(F)</b></p> <p>TLW define the words and complete Spelling Lesson &amp; Vocabulary Lesson #3.</p> <ol style="list-style-type: none"><li>1. PowerWriting Warm-up</li><li>2. Denotations/Spelling lesson #3</li><li>3. Story with a twist illustrations &amp; create PowerPoint.</li></ol>
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Tuesday

**Reading- 8.5 (B), 8.2 (B)**

TLW begin the first read for the story  
Sorry Wrong Number.

1. Begin 1st Read

**Lang. Arts- 8.16 (E), 8.10 (D)(iii)**

TLW show that they have a good  
understanding of verbs by taking a  
quiz.

1. PowerWriting Warm-Up
2. Quiz over Verbs \*GRADE\*
3. Finish story plot and begin ppt

Wednesday

**Reading- 8.16 (E), 8.16(G)**

TLW close read and annotate for the story  
Sorry, Wrong Number and complete the  
Think Questions on page 36.

1. Warm-Up
2. Annotate story during close read.  
(GRADE)
3. Think Questions (p. 36)

**Lang. Arts-**

Friday

**Reading- 8.6, 8.1 (A)**

TLW learn what parallel plot/non-linear plot is,  
complete the Close Read Questions for Sorry,  
Wrong Number. They will then write a summary  
over the story.

1. Warm-Up
2. Close Read Questions (p. 41)
3. Summary over story

**Lang. Arts- 8.10 (D)(vii), 8.6(C), 8.6 (F)**

TLW begin presenting their Stories with a Twist.

1. Warm-Up
2. Story with a Twist Presentations (GRADE)

I will occasionally let students take class work home to finish if I feel they need more time, but it is on a class by class or individual basis.

It is the student's responsibility to keep up with homework, assignments, and study papers. Work done in class will not always be posted to my website due to copyright infringement or other reasons.

In compliance with the BMS grading policy, I will allow corrections on major exams. No corrections on daily work, quizzes, and other grades will be given unless at my discretion.

Work must be turned in on the due date. Grading of late work will follow the late work policy in the handbook.

Lesson plans are subject to change.

TLW work on handwriting skills for cursive writing for the letters A&B.

1. PowerWriting Warm-Up
2. Cursive Writing letters A-B (GRADE)  
& illustrate for story with a twist.