| Week 15-3rd Six Weeks | Nov.28, 2022-Dec. 2, 2022 |
| :--- | :--- |


| Monday | Thursday |
| :---: | :---: |
| teacher work day | $\begin{aligned} & \text { Reading- } 8.1(\mathrm{~A}), 8.2(\mathrm{~A}), 8.2(\mathrm{~B}), 8.3,8.5(\mathrm{E}), 8.5(\mathrm{~F}), 8.5(\mathrm{G}), \\ & 8.6(\mathrm{~A}), 8.6(\mathrm{C}), 8.6(\mathrm{D}), 8.6(\mathrm{E}), 8.6(\mathrm{G}), 8.6(\mathrm{H}), 8.9(\mathrm{D}), 8.9(\mathrm{E}) \end{aligned}$ <br> TLW: discuss the types of reasoning (deductive, inductive, partial, impartial). <br> Language arts: <br> TLW read stave 1 of a Christmas Carol/ comprehension questions. |
| Tuesday | Friday |
| Reading: 8.1(A), 8.2(A), 8.2(B), 8.3, 8.5(B), 8.5(E), 8.5(F), 8.5(G), 8.6(A), 8.6(C), 8.6(D), 8.6(E), 8.6(G), 8.6(H), 8.9(A) <br> TLW discuss Readers Theater and how it relates to drama; character log and character traits. grade <br> Lang. Arts-8.10(B)(iv), 8.11(C) <br> TLW notes over the skills: prefix/suffix/affix/base words | Reading: 8.1(A), 8.2(A), 8.2(B), 8.3, 8.5(B), 8.5(E), 8.5(F), $8.5(\mathrm{G}), 8.6(\mathrm{~A}), 8.6(\mathrm{C}), 8.6(\mathrm{D}), 8.6(\mathrm{E}), 8.6(\mathrm{G}), 8.6(\mathrm{H}), 8.9(\mathrm{~A})$ <br> TLW: discuss being an effective reader and context clues. <br> Language Arts: 8.10(E) <br> TLW: stave 2 and comprehension questions. Grade |


| Wednesday <br> Reading- 8.1(A), $8.2(\mathrm{~A}), 8.2(\mathrm{~B}), 8.3,8.5(\mathrm{~B}), 8.5(\mathrm{E})$, 8.5(F), 8.5(G), 8.6(A), 8.6(C), 8.6(D), 8.6(E), 8.6(G), 8.6(H), 8.9(A) <br> TLW: INTRO ASSIGNMENT TO: <br> Charles Dickens and A Christmas Carol (The Novel). Grade <br> If you need an alternate assignment because you are unable to read the story/view the movie, please have your parent contact me before we begin reading this so I can have the alternate assignment ready to go for you. If I don't get any email requests, I will assume that we are all good to go with A Christmas Carol.) <br> Lang. Arts- <br> TLW quiz over grammar skills: prefix/suffix/affix/base words. Grade | I will occasionally let students take class work home to finish if I feel they need more time, but it is on a class by class or individual basis. <br> It is the student's responsibility to keep up with homework, assignments, and study papers. Work done in class will not always be posted to my website due to copyright infringement or other reasons. <br> In compliance with the BMS grading policy, I will allow corrections on major exams. No corrections on daily work, quizzes, and other grades will be given unless at my discretion. <br> Work must be turned in on the due date. Grading of late work will follow the late work policy in the handbook. <br> Lesson plans are subject to change. |
| :---: | :---: |

