

Week 2-1st Six Weeks	Aug. 22 , 2022 August 26, 2022
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Monday	Thursday
<p>Reading-TLW read and annotate the short story, A Tell-Tale Heart. Warm-up</p> <ol style="list-style-type: none"> 1. Finish notecards if needed 2. Concept videos (Study sync) 3. Intro video (A Tell-Tale Heart) 4. 1st Read (As a class) 5. Page 6 (Trustworthy/Untrustworthy) and Page 7 (Think Questions)-On notebook paper <p style="text-align: center;">TURN IN FOR GRADE</p> <p>Language Arts-TLW begin analyzing a story map/KWL chart to describe the short story, The Three Little Pigs.</p> <p>Warm-up</p> <ol style="list-style-type: none"> 1. Begin power point (Three little Pigs) 2. KWL Chart for The Three Little Pigs-GRADE 3. Fill in the Story map for this short story 	<p>Reading- TLW apply their knowledge over the learned vocabulary as well as complete Reading comprehension questions.</p> <p>Warm-up</p> <ol style="list-style-type: none"> 1. Warm up 2. Peer review 3. Video notes 4. VOCABULARY QUIZ-GRADE 5. Reading Comprehension (p. 23 TE) <p>Language Arts-TLW create a version of the Three Little Pigs in groups for an upcoming presentation. Warm-up</p> <ol style="list-style-type: none"> 6. Groups will work on presentations of their versions of the Three Little Pigs Story 7. Once they have brainstormed, they are to begin writing a draft of their story (6 paragraphs: intro; 4 body paragraphs; conclusion) 8. If finished early they can start filling their story into a story map to make sure it flows correctly.
Tuesday	Friday

<p>Reading-TLW Close read and annotate the short story, <u>A Tell-Tale Heart</u>.</p> <p>WARM-UP</p> <ol style="list-style-type: none"> 1. P. 9 & 11 (complete with/table groups) 2. Skill videos (add vocabulary for this): <ol style="list-style-type: none"> a. txt dependent b. Interpreting txt c. Voice 3. Close read (answer questions that go along with)-Separate sheet of paper. 4. Exit ticket: lit. analysis prompt (under write) <p>Language Arts-TLW be analyzing a story map/KWL chart to describe the short story, <u>The Three Little Pigs: The Wolf's P.O.V.</u> Warm-up</p> <ol style="list-style-type: none"> 1. KWL Chart for <u>The Three Little Pigs: The Wolf's P.O.V.</u> 2. Fill in the Story map for this short story (wolf's p.o.v.)-GRADE 	<p>Reading-TLW read and annotate the short story, <u>Let Em' Play God</u>. Warm-up</p> <ol style="list-style-type: none"> 1. Concept videos (study sync) 2. Begin reading Let Em' Play God <p>Language Arts-TLW create a version of the Three Little Pigs in groups for an upcoming presentation.</p> <p>Warm-up</p> <ol style="list-style-type: none"> 1. Work on group presentations; once finished with story map, they can begin illustrating (One illustration for each paragraph). 2. Will finish on Monday.
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Reading and Language Arts 2019-2020
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<p>Wednesday</p>	
<p>Reading-TLW close read <u>A Tell-Tale Heart</u> and answer short constructed responses.</p> <p>Warm-up</p> <ol style="list-style-type: none"> 1. Discussion video 2. Discussion sort activity 3. Short constructed responses 4. Reread close read prompt: Tell-Tale Heart (as a table group) <p>Language Arts-TLW review parts of speech/types of sentences. We will also discuss expectations of our presentation over the Group Versions of The Three Little Pigs.</p> <p>Warm-up</p> <ol style="list-style-type: none"> 1. Review Parts of Speech/types of sentences 2. Discuss expectations of 	<p>I will occasionally let students take class work home to finish if I feel they need more time, but it is on a class by class or individual basis.</p> <p>It is <u>the student's</u> responsibility to keep up with homework, assignments, and study papers. Work done in class will not always be posted to my website due to copyright infringement or other reasons.</p> <p>In compliance with the BMS grading policy, I will allow corrections on major exams. No corrections on daily work, quizzes, and other grades will be given unless at my discretion.</p> <p>Work must be turned in on the due date. Grading of late work will follow the late work policy in the handbook.</p> <p>Lesson plans are subject to change.</p>

presentation 3. Begin working on group presentations/brainstorming ideas.		
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