

## Mrs. Melnar

6<sup>th</sup> Reading & 7<sup>th</sup> Language Arts

## Week 4-4th Six Weeks

## **Date**

January 29-February 2, 2023

Monday

6<sup>th</sup> Grade Reading TEKS: 6.8Ei-iii,6.9D

Warm-up:

TLW read a nonfiction article.

Lesson:

TLW read a persuasive text and answer questions.

Persuasive Text-DG

7<sup>th</sup> Grade Language Arts

**TEKS: 7.10A-E** 

Warm-up:

TLW fix mistakes in a paragraph.

Lesson:

TLW write the  $3^{\text{rd}}$  reason paragraph for their

claim.

Tuesday

6<sup>th</sup> Grade Reading

**TEKS: 6.4,6.6D** 

Lesson:

TLW check out a self-selected book from the library. TLW read independently and write a

summary.

Reading w/summary-DG

7<sup>th</sup> Grade Language Arts

TEKS: 7.10A-D Warm-up:

Thursday

6<sup>th</sup> Grade Reading

TEKS: 6.5F,6.9A,6.9C,6.1D,

Warm-up:

TLW answer questions over a selection.

Lesson:

TLW uses persuasive techniques in a logo project.

7<sup>th</sup> Grade Language Arts TEKS: 7.10A-D,7.10Di

Warm-up:

TLW fix mistakes in a paragraph.

Lesson:

TLW use correct subject verb agreement in writing. Subject-Verb Agreement-DG

Friday

6<sup>th</sup> Grade Reading

TEKS: 6.1C,6.5F,6.9A,6.9C,6.1D,

Warm-up:

TLW answer questions over a selection.

Lesson:

TLW uses persuasive techniques in a logo project.

TLW present Logo projects to the class.

**Logo Project-MG** 



TLW fix mistakes in a paragraph.	TLW	fix mi	ista	kes	in	а	parag	rap	h.
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Lesson:

TLW type their body paragraphs in Google

Docs. Reason Paragraphs-DG 7<sup>th</sup> Grade Language Arts

**TEKS: 7.10A-D** 

Warm-up:

TLW fix mistakes in a paragraph.

**Editing a Paragraph-DG** 

Lesson:

TLW write an effective conclusion for their essay.

Wednesday

6<sup>th</sup> Grade Reading

TEKS: 6.5F,6.9A,6.9C,6.1D,

Warm-up:

TLW answer questions over a selection.

Lesson:

TLW uses persuasive techniques in a logo project.

**7<sup>th</sup> Grade Language Arts TEKS: 7.10A-D,7.10Di** 

Warm-up:

TLW fix mistakes in a paragraph.

Lesson:

TLW take notes and practice using subject-verb agreement in writing.