



Mr. Hughes

8th Grade US History

Week 9 (4th in 2nd Six Weeks)	October 12-16, 2020
---	----------------------------

<p>Monday</p> <p>TEKS: 2A, 4B, 4C, 10C, 22B, 25B</p> <p>Objectives: TLW review the correct answers of the Content Check given the previous week.</p> <p>TLW complete the test corrections on page 108-113 of their workbooks.</p> <p>Due: Corrections for Content Check</p>	<p>Thursday</p> <p>TEKS: 1A, 4C, 5A, 10A, 10C, 15A, 15B, 15C</p> <p>Objectives: TLW compare and contrast the Land Ordinance of 1785 and the Northwest Ordinance of 1787</p> <p>Due: GO on The Critical Period</p>
<p>Tuesday</p> <p>TEKS: 1A, 4C, 5A, 10A, 10C, 15A, 15B, 15C</p> <p>Objectives: TLW analyze the ideas and concepts behind the creation of the new U.S. Government</p> <p>TLW analyze the Critical Period and its impact of the new nation</p> <p>TLW define the concept of Representative Government</p> <p>Due: None</p>	<p>Friday</p> <p>TEKS: 1A, 4C, 5A, 10A, 10C, 15A, 15B, 15C</p> <p>Objectives: TLW complete a quiz on the Critical Period</p> <p>TLW analyze the Preamble to the United States Constitution</p> <p>Due: Warm ups; Quiz on the Critical Period</p>
<p>Wednesday</p> <p>TEKS: 1A, 4C, 5A, 10A, 10C, 15A, 15B, 15C</p> <p>Objectives: TLW analyze the Articles of Confederation</p> <p>TLW compare and contrast the strengths and weaknesses of the Articles of Confederation.</p> <p>Due: None</p>	<p>Assignments due this week:</p> <p>Monday: Content Check Corrections</p> <p>Tuesday: None</p> <p>Wednesday: None</p> <p>Thursday: GO on Critical Period</p> <p>Friday: Warm Ups; Quiz on Critical Period</p>