Federal vs State
Federalism, Strict/Loose Construction, 10th Amendment and State's Rights

Objective: To discuss the governments' responses to the Coronavirus pandemic and how the media takes sides based on political views of powers given to the Federal (National) government in relation to the powers of the state governments.

> **10th Amendment:** This **amendment** states that any power not specifically given to the federal government by the Constitution belongs to the States and the people.

Lesson: Identify two issues that are under debate in the United States and how the media has presented them to the public. Analyze the public response to the information. Discuss whether or not the decisions making authority over the issues were
1) designated to the central (federal) government and communicated by the President or
2) were the individual states given the power to make decisions based on their own needs and were communicated by the governors.

Instructions: Create a graphic organizer (Venn diagram, chart, or other visual) explaining how each issue is being presented by the media and address the public response based on how the media presents it. Include whether or not the opinions reflect strict construction or loose construction of the constitution and whether the 10th Amendment should apply in any cases. In learning about the impact of state's rights on sectionalism, provide any information about regional differences regarding the way the government is responding.   Be sure to cite your source/s of information: news station, internet site, social media outlet, etc.

Examples of some issues that are in discussion as related to this assignment:

Travel bans	Financial Support
Schools	Military
Medical Supplies	Prisons/Jails
Social Distancing Laws	Essential Employees

Sources:
https://www.fastcompany.com/90476737/who-decides-when-you-must-stay-home-during-the-coronavirus-outbreak

https://www.ducksters.com/history/us_government/tenth_amendment.php