

<b>WEEK 26: March 2-6</b>	<b>8<sup>th</sup> grade</b>
---------------------------	-----------------------------

<p>Monday- Sub plans/ BMS Trackmeet (6-8)</p> <p>TEKS: 1a, 5c, 19c, 21a, 29d,e, 30a</p> <p>TLW: understand naturalization and identify civic participation. compare and contrast primary and caucus elections during a presidential campaign</p> <p>Individual Assignment: Read Ch 6 Section 3: Complete H/O The Naturalization Process (using book)</p> <p>Partner Assignment: Is it a Primary or a Caucus?</p> <p>Advisory: 1st Period</p>	<p>Thursday ½ day PM Sub plans</p> <p>TEKS: 22b, 23a, 23e, 24a, 1a, 19a, c, 21a, 29d,e, 30a</p> <p><b>TLW:</b> identify and analyze important leaders of the abolitionist movement</p> <p>Read pp 241-244 complete organizer on p 245 Vocab Quiz: Westward Expansion</p> <p><b>Advisory:</b> Tutorial Sch A</p>
<p>Tuesday</p> <p>TEKS: 1a, 6b, c, 15d, 19c, 21a, 23 d, 27a, b, c, 28b</p> <p>TLW: vote in Super Tuesday mock primary continue to identify and analyze Manifest Destiny and Westward Expansion. Look at new territories analyze information about how the US gained the new land. Identify the effects of the new territories on the US.</p> <p>PP: Manifest Destiny Doodles Doodle Notes/complete Territorial Exp. WS</p> <p>Advisory: Tutorial Sch B</p>	<p>Friday</p> <p>TEKS: 1a,c,10c,11a,b</p> <p>TLW: identify the discussions on slavery in government and identify compromises and efforts to manage the debates</p> <p><b>Read</b> Ch 12 pp 246-248 complete organizer p249 and Applying what you have learned #3</p> <p><b>Make</b> timeline of events involving sectional rivalry from Missouri Compromise to John Brown’s Raid</p> <p>STAAR Study Sheet Through New Republic 1-42</p> <p>Advisory: Tutorial Sch B Food Friday</p>
<p>Wednesday</p> <p>TEKS: Summary: Inv./Regions/WW Exp</p> <p>TLW: analyze and identify immigration patterns in the US</p> <p>Read P236 Ch 12 MSSteks Complete notes using Ch 14 Sec 1 pp 448-440</p> <p>Advisory: 3rd Period</p>	<p>Saturday</p>

# Social Studies

Rachelle Demny

---