| WEEK 23: February 10-14 | $8^{\text {th }}$ grade |
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| Monday | Thursday |
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| TEKS: 13A, 12D, 26 A, B, C <br> TLW: review of Monroe Doctrine, Transportation systems and Hudson River School <br> computer lab 2: Ch 9 <br> review worksheet <br> HRS \#3 question quiz <br> James Cole Biography (homework) <br> Advisory: Tutorials | TEKS: 5G,10a,10b,18b,22b,23c <br> TLW: identify and analyze Jackson's presidency <br> ch 10 Sec1-3 <br> writing practice-primary source <br> STAAR Study Sheet Quiz through American Rev. \#16 <br> Advisory:8th Period <br> Guided Section Quiz and HipHughes Video |
| Tuesday | Friday |
| TEKS: 13A, 12D, 27B <br> CBA corrections due TLW: Continue discussion on the advances in industry, inventions, improvements to transportation, communication and farming after the War of 1812. Map the formation of regions based on the economy. <br> Age of Jackson Vocabulary https://quizlet.com/483268723/age-of-jackson-chpt-10 -flash-cards <br> Advisory: Tutorials | $\begin{aligned} & \text { TEKS: 5a,5b,7a,12a,12d,17b,22b; } \\ & \text { 5G,10a,10b,18b,22b,23c } \end{aligned}$ <br> TLW: Identify the issues of Jackson's presidency dealing with sectional differences, (tariffs and nullification), the Bank of the US and the Panic of 1837 AND identify and analyze Jackson's issue with Indians. Indian Removal act/Trail of Tears. <br> Vocab Quiz <br> Food Friday <br> Advisory: Tutorials |
| Wednesday | Saturday |
| TEKS: 1A, 5C, F <br> TLW: Discuss and analyze the Elections of 1824 and 1828 as they related to population growth. Students will map electoral votes and see how support in political parties was forming by region. <br> ws: notes and HipHughes video <br> Advisory: 7th Period | End six-weeks Feb 14. <br> (mapping the land growth by era) writing practice-primary source |

